
AGENDA

**Victor Valley Community College District
Board of Trustees Regular Meeting**
Board Room, Victor Valley College
18422 Bear Valley Road, Victorville, CA 92395

January 24, 2006

CALL TO ORDER

5 p.m.

PLEDGE OF ALLEGIANCE

ACTION

1. CLOSED SESSION

- (a) Government Code Section 54956.9:
CONFERENCE WITH LEGAL COUNSEL —
EXISTING LITIGATION: six (6) cases
 - (1)Gloria Henderson vs. Victor Valley Community College, Bettye Underhill, Nick Halisky, VCVVS 030263;
 - (2)Nicholas Halisky and Cathleen Halisky vs. Victor Valley Community College District, Dennis Henderson, et. al, VCVVS 026112; consultation with legal counsel per Government Code Section 54956.9(a)
 - (3)Carissa M. Warren, Gaye L. Giarmo, and Karen E. Salazar v. Victor Valley Community College District, Larry Boutcher and Does 1 through 100, VCVVS 027382
 - (4)Lynn Puckett vs. Victor Valley Community College District, Ron Krimper Nick Halisky, Bettye Underhill, Dennis Henderson, Maxine Moore, and Does 1-1000; VCVVS 037295
 - (5)Lynn Puckett vs. Victor Valley Community College District, Ron Krimper Nick Halisky, Bettye Underhill, Dennis Henderson, Maxine Moore, and Does 1-1000; VCVVS 036483
 - (6)Victor Valley Community College District vs. Nicholas Louis Halisky, Lynn Puckett, and Does 1 through 100, VCVVS 036483
- (b) Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Bill Schmidt, Willard Lewallen, Richard Prystowsky, Willie Davis Pringle, Bruce Baron. Employee organizations: CSEA, CTA, AFT-PTFU
- (c) Government Code Section 54957:
DISCIPLINE/DISMISSAL/RELEASE OF A PUBLIC EMPLOYEE:
Two (2) positions
- (d) Government Code Section 54956.9
POTENTIAL LITIGATION: Student Complaint
- (e) Government Code Section 54956.9 Conference with legal counsel – existing litigation:
one (1) case. Grievance filed by California School employees Association re: health and welfare benefits for classified specials

2. RECONVENE TO OPEN SESSION

6 p.m.

2.1 Action as a result of Closed Session

BOARD OF TRUSTEES: Tom Elder, Dennis Henderson, Donald Nelson, Joe Range, Bettye Underhill, ASB Member

3. GOVERNING BOARD

- 3.1 Consider approval of the minutes of the January 10, 2006, regular Board meeting. YES ___ NO ___
- 3.2 Announcement that persons may speak to agenda items if the Agenda Discussion Form has been completed. Information
- 3.3 Agenda Additions/Revisions YES ___ NO ___

4.10 Public Comments

This is the time for the general public to address the Board. State law prohibits the Board from addressing any issue not included on the agenda. Please limit comments to three minutes per individual and a total of 15 minutes per topic. Discussion of personnel matters is inappropriate for open session. The Board is committed to protecting the privacy interests of District personnel. Should any member of the public wish to discuss a personnel matter, it must first be brought to the attention of the director of human resources. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting.

5. CONSENT AGENDA

Consider approval of the following consent items to be approved in one motion.

YES ___ NO ___

- a. Academic Appointments
Consider approval of appointments as listed. Fiscal Impact: Budgeted
- b. Temporary Academic
Consider approval of the appointments as listed. Fiscal Impact: Budgeted
- c. Faculty Reassignment
Consider approval of the reassignment of Chris Cole as listed. Fiscal Impact: None
- d. Non-Classified Employees
Consider approval of the appointments as listed.

ACTION AGENDA

6. BOARD OF TRUSTEES

7. SUPERINTENDENT/PRESIDENT

7.1 Second Reading: Proposed Board Policy No. 6620 – Naming Recognition

Consider acceptance for first reading the proposed Board Policy No. 6620, Naming Recognition.

YES ___ NO ___

8. INSTRUCTION

8.1 Out-Of-State Travel – Theatre Arts

Consider approval of the out-of-state travel for Ed Heaberlin, Lee Harris and 15 students to attend the Kennedy Center American College Theatre Festival in Cedar City, Utah on February 13-18, 2006. Fiscal Impact: None to the District. The cost of \$6,000 associated with this travel will be paid by the Associated Student Body and through funding from the Student Experience Fund.

YES ___ NO ___

9. STUDENT SERVICES

9.1 Second Reading: Revised Board Policy No. 4230 – Grading Symbols

Consider acceptance for second reading the revised Board Policy No. 4230 – Grading Symbols. Fiscal Impact: None

YES ___ NO ___

9.2 Second Reading: Revised Board Policy No. 5040 – Student Records and Directory Information

Consider acceptance for second reading the revised Board Policy No. 5040 – Student Records and Directory Information. Fiscal Impact: None

YES ___ NO ___

9.3 Americorps Program – Grant Award

Consider acceptance of the grant award of \$43,369 (annually for three years). Fiscal Impact: The district will receive \$43,369 annually.

YES ___ NO ___

9.4 SSPIRE (Student Support Partnership Integrating Resources and Education) – Grant Award Notification

Consider acceptance of the SSPIRE grant award.

YES ___ NO ___

9.5 Agreement – Datatel Executive Mentoring for Information Systems

Consider approval of the agreement with Datatel, Inc. for Executive Mentoring for Information Systems. Fiscal Impact: Budgeted item, approximately \$141,500 for 2005-06 fiscal year, approximately, \$84,900 for 2006-07 fiscal year.

YES ___ NO ___

9.6 Agreement – FACTS Management Company

Consider approval of the agreement with FACTS Management Company. Fiscal Impact: The current debt balance from uncollected student fees will not continue to grow.

YES ___ NO ___

9.7 Non-Resident Tuition Fee

Consider approval of the non-resident tuition rate of \$160 (statewide basis). This nonresident tuition fee will be effective for the fall semester 2006.

YES ___ NO ___

10. ADMINISTRATIVE SERVICES

10.1 Agreement - Public Economics, Inc.

Consider approval of the agreement with Public Economics, Inc. as listed. Fiscal Impact: \$7,500 reimbursable from proceeds of the redevelopment funds.

YES ___ NO ___

10.2 Agreement – Reliable Graphics

Consider approval of the agreement with Reliable Graphics as listed. Fiscal Impact: \$35,000 (this project is State funded and will be 100% reimbursable to the district through Fund 71).

YES ___ NO ___

10.3 Request to Hold a Public Hearing and Adopt a Resolution, Seismic Replacement Auxiliary Gymnasium building Project

Consider opening and closing a public hearing to accept comments regarding this project and Negative Declarations report. Consider adopting the resolution for the Auxiliary Gymnasium Project and Negative Declaration as submitted. Fiscal Impact: None

Open the public hearing

YES ___ NO ___

Close the public hearing

YES ___ NO ___

Considering adopting the Resolution for the Auxiliary Gymnasium Project and Negative Declaration as submitted

YES ___ NO ___

11. **HUMAN RESOURCES**

11.1 Revision to Management Salary Schedule

Consider approval of the revision in the management salary schedule to include the executive dean at Range 49.

YES ___ NO ___

12. **FOR INFORMATION ONLY**

12.1 Classified Resignation

Provided as an informational item.

Information

12.2 MIS Organizational Change

Provided as an informational item.

Information

13. **ADJOURNMENT**

It is the intention of Victor Valley Community College District to comply with the Americans with Disabilities Act in all respects. Any person with a disability may request that this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Jeffrey Holmes, Victor Valley College, 18422 Bear Valley Road, Victorville, California 92395-5849, (760) 245-4271, Ext. 2596, from 8:30 a.m. to 5:00 p.m., Monday through Friday, at least 48 hours prior to the meeting to make reasonable arrangements. Government Code Section 54954.2.



Victor Valley Community College District Board of Trustees Regular Meeting

Minutes

Board Room, Victor Valley College
18422 Bear Valley Road, Victorville, California

January 10, 2006

4:30 p.m.

- CALL TO ORDER:** The Board of Trustees of Victor Valley Community College District met in Open Session on January 10, 2006, in the Board Room of the Administration Building. Mr. Range, Board President, called the meeting to order at 4:30 p.m.
- PLEDGE OF ALLEGIANCE:** Elizabeth Majeske-Lozada led the audience in the Pledge of Allegiance to the flag.
- MEMBERS PRESENT:** Mr. Range, Board President; Mr. Dennis Henderson, Vice President; Mr. Donald Nelson, Clerk Trustee, Thomas M. Elder II, Dr. Bettye Underhill, Trustee, arrived at 4:31 p.m. ASB President and Student Trustee Kimberlee Kelly arrived for Open Session at 6 p.m. and left at 6:40 p.m.
- MEMBERS ABSENT:** None
- STAFF/GUESTS PRESENT:** Dr. Spencer, Mr. Baron, Dr. Schmidt, Mr. Bill Greulich, Dr. Prystowsky, Dr. Lewallen, Ms. Nancy Wilkett, Mr. Willie D. Pringle, Mr. Robert Sewell, Rachel Skifton, Nicholas Warino, Mary Pringle, Pat Green, Dave Chip, Lael C. Willingham, Dr. John Rude, other staff, and members of the public.
- CLOSED SESSION:** Mr. Range recessed the Open Session at 4:35 p.m. and the Board met in Closed Session from 4:35 p.m. to 6:49 p.m. to discuss the following:
- The Board moved to Closed Session from 4:35 p.m. to 6:49 p.m. to discuss the following:
1. **CLOSED SESSION**
 - (a) Government Code Section 54956.9:
CONFERENCE WITH LEGAL COUNSEL —
EXISTING LITIGATION: six (6) cases
(1)Gloria Henderson vs. Victor Valley Community College, Bettye Underhill, Nick Halisky, VCVVS 030263;

BOARD OF TRUSTEES: Tom Elder, Dorothy Franke, Dennis Henderson, Joe Range, Bettye Underhill, ASB Member

(2)Nicholas Halisky and Cathleen Halisky vs. Victor Valley Community College District, Dennis Henderson, et. al, VCVVS 026112; consultation with legal counsel per Government Code Section 54956.9(a)

(3)Carissa M. Warren, Gaye L. Giarmo, and Karen E. Salazar v. Victor Valley Community College District, Larry Boutcher and Does 1 through 100, VCVVS 027382

(4)Lynn Puckett vs. Victor Valley Community College District, Ron Krimper Nick Halisky, Bettye Underhill, Dennis Henderson, Maxine Moore, and Does 1-1000;VCVVS 037295

(5)Lynn Puckett vs. Victor Valley Community College District, Ron Krimper Nick Halisky, Bettye Underhill, Dennis Henderson, Maxine Moore, and Does 1-1000; VCVVS 036483

(6)Victor Valley Community College District vs. Nicholas Louis Halisky, Lynn Puckett, and Does 1 through 100, VCVVS 036483

(b) Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Bill Schmidt, Willard Lewallen, Richard Prystowsky, Willie Davis Pringle, Bruce Baron. Employee organizations: CSEA, CTA, AFT-PTFU

(c) Government Code Section 54957:
DISCIPLINE/DISMISSAL/RELEASE OF A PUBLIC EMPLOYEE:
Two (2) positions

(d) Government Code Section 54956.9
POTENTIAL LITIGATION: Student Complaint

2. RECONVENE TO OPEN SESSION

6 p.m.

The Board reconvened to Open Session at 6:49 p.m.

2.1 Action as a result of Closed Session

Mr. Range reported that there were no actions taken by the Board in Closed Session.

3. GOVERNING BOARD

3.1 It was MSC (Underhill/Nelson, 5-0) to approve the minutes of the December 13, 2005, regular Board meeting.

3.2 Announcement that persons may speak to agenda items if the Agenda Discussion Form has been completed.

3.3 Agenda Additions/Revisions

Dr. Spencer announced that item 5.d had an amendment.

4. REPORTS

4.1 Superintendent/President

Dr. Spencer reported that the winter session was going quite well, and the campus experienced a smooth start. Dr. Spencer provided up update on Assembly Bill 58 which will provide \$1.5 billion in construction money. A draft of the California Community College strategic plan was

distributed and the three challenges were presented and how the college can relate to those challenges.

4.2 Instruction

Dr. Prystowsky reported on the 2nd week of the winter session and thanked Deans Rude and Parisi for their hard work. An update regarding the visit from the staff of the College of the Redwoods regarding Datatel training was provided. Pat Green, Director of Nursing reported on the White Cap award that was presented at the recent pinning ceremony.

4.3 Student Services

Dr. Lewallen reported on the Datatel training that is scheduled for the next two months. Intense training is planned in January for the MIS staff who operate the system. The college will be sending a team of administrators and faculty to Oakland attend the SSPIRE symposium with is tied to a grant we have received. In addition, on January 28, a team of 10-15 faculty members will be touring the success center of Chaffey College which is tied to our Title V cooperative grant.

4.4 Administrative Services

Mr. Baron reported on his recent visit with Fred Harris, Assistant Vice Chancellor at California Community College Chancellor's office and an auditor, who visited the college regarding the status of the college's fiscal position. He said that there are four levels in this process with the 4th level being the worst place to be, 3rd level requiring continuous monitoring, the 2nd level would need periodic monitoring, and the 1st level would indicate that they are satisfied with the status of the fiscal position and risk. We have been placed on a level 2 status. With the three major concerns being: 1) we do not have a reserve fund that is at a minimum of 5%; 2) we have not yet prepared for the GASB 45 and 47 policies (funded plan for retirement benefits); 3) we are relying on entirely our current revenues to support our current activities. These three issues have put us at a level 2 (periodic monitoring) for this current year. Fred Harris has asked us to prepare a detailed analysis against the criteria and to provide him with a multi-year plan on how the college is preparing to turn those three major issues around in the next couple of years so that the risk is at the lowest level.

4.5 Human Resources

Dr. Schmidt reported on the approximately 21 jobs that are in recruitment. Extensive recruitment efforts for faculty and administrative positions are current underway.

4.6 Governmental Relations

Mr. Greulich reported on the alternative funding bill that did not make it through the legislature which ended up as SB6 which hopefully will become a California initiative requiring 600,000 signatures for the petitions in order to get it on the ballot. This measure will do three important

things: 1) it would separate the colleges from K-12 forever; 2) Colleges will have their own Proposition 98 and 3) it will give the colleges a funding base which would be guaranteed with the percentage remaining the same each year.

4.7 Foundation

Ms. Ontiveros reported on upcoming January 28 Alumni Hall of Fame and Distinguished Service Awards event. The Student Experience fund, with additional funds, will be supporting the Model UN team for their trip to New York as well as the College Singers for their trip to Florida.

4.8 Board of Trustees

Mr. Nelson complimented Duane Buckles and the staff of Restaurant Management for their outstanding job at the Apple Valley City employee's Christmas party at the Fairgrounds. Mr. Nelson also reported on the Spring Valley Lake recall election. Mr. Range reflected on the past year and provided an report for the upcoming year.

4.9 Constituency Representatives

- a) ASB
On behalf of Ms. Kelly, Mr. Sewell reported on upcoming student events.
- b) CCA
No report
- c) CSEA
On behalf of Mrs. Greene, Mr. Chip reported on the status of CSEA grievances and provided the board with a list of the various grievances that have been filed and/or settled by CSEA.
- d) Faculty Senate
No report
- e) AFT Part-Time Faculty United
No report
- f) Management
Mr. Sewell reported on a past Leadership Team meeting that discussed the secret shopper concept that focused on customer service.

4.10 Public Comments

This is the time for the general public to address the Board. State law prohibits the Board from addressing any issue not included on the agenda. Please limit comments to three minutes per individual and a total of 15 minutes per topic. Discussion of personnel matters is inappropriate for open session. The Board is committed to protecting the privacy interests of District personnel. Should any member of the public wish to discuss a personnel matter, it must first be brought to the attention of the director of human resources. Speakers are cautioned that under California law, no person is immune from

liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting.

5. CONSENT AGENDA

It was MSC (Underhill/Elder, 5-0) to approve the consent items as amended in one motion.

- a. Out of State Travel – Washington, DC
Consider approval of out of state travel to Washington, D.C. for Dr. Thomas Miller, the Victor Valley College Singers and Master Arts Chorale. Fiscal Impact: None to the District. The cost is to be paid by members of the group, assistance from ASB and through fundraising.
- b. Out of State Travel – Catersource 2006
Consider approval of out of state travel for two students and Debbie Peterson to attend the Catersource 2006 Annual Conference in Las Vegas, NV from January 22, 2006 through January 26, 2006. Fiscal Impact: \$2,857 to be paid by VTEA funds.
- c. Board of Trustees Payment Report
Consider approval of Board of Trustees Transfers and Payments Reports.
- d. Classified Bargaining Unit Appointments, Promotions, and/or Transfers
Consider approval of the appointments as listed. Fiscal Impact: Budgeted
- e. Academic Extra Duty Days
Consider approval of the extra duty days assignment for Patricia Jones as listed. Fiscal Impact: Budgeted
- f. Academic Ratification of Eminence Requests
Consider ratification of the eminence request as listed. Fiscal Impact: none
- g. Temporary Academic
Consider approval of the appointments as listed. Fiscal Impact: Budgeted Item
- h. Approve Expenditures for Background Investigations
Consider approval of the expenditures to Madeira Group International to provide background investigations for the campus police/public safety officers at a cost of \$695 each, not to exceed \$5000. Fiscal Impact: Budgeted \$5000
- i. Non-Classified Employees
Consider approval of the appointments as listed.

ACTION AGENDA

6. BOARD OF TRUSTEES

6.1 CCCT Board Nominations

It was MSC (Elder/Henderson, 4-1, Nelson abstained) to nominate Donald Nelson for the CCCT board election as listed.

6.2 Spring Valley Lake Special Election

It was moved (Nelson) and seconded (Elder) to recall the entire Board of Spring Valley Lake. Dr. Spencer pointed out that two separate items would be voted on. The first vote would be whether to approve the recall of the Board of Spring Valley Lake. A vote of yes, would approve a recall of the entire Board of Spring Valley Lake and a vote of no, would disapprove recalling the entire Board. Following discussion, the motion failed to recall the entire Board of Spring Valley Lake resulting in a no vote (Nelson/Elder, 5 no, 0 yes). The second vote would be to approve the existing Board of Directors. It was MSC (Elder/Underhill, 5-0) to elect the existing Board of Directors.

7. SUPERINTENDENT/PRESIDENT

7.1 First Reading: Proposed Board Policy No. 6620 – Naming Recognition

It was MSC (Elder/Underhill, 5-0) following discussion, the motion carried to accept for first reading the proposed Board Policy No. 6620, Naming Recognition

8. INSTRUCTION

8.1 Maintenance Agreement – SIRSI Corporation

It was MSC (Elder/Nelson, 5-0) to approve the maintenance agreement with SIRSI Corporation for maintaining the software and hardware in the Learning Resource Center for the period of June 1, 1006 through May 31, 2007. Fiscal Impact: \$11,583 budgeted item.

9. STUDENT SERVICES

9.1 First Reading: Revised Board Policy No. 4230 – Grading Symbols

It was MSC (Elder/Underhill, 5-0) following discussion, the motion carried to accept for first reading the revised Board Policy No. 4230 –Grading Symbols.

9.2 First Reading: Revised Board Policy No. 5040 – Student Records and Directory Information

It was MSC (Elder/Underhill, 5-0) to accept for first reading the revised Board Policy No. 5040 –Student Records and Directory Information

10. ADMINISTRATIVE SERVICES

10.1 Donations

It was MSC (Henderson/Nelson, 5-0) to accept the donations as college property as listed. Total donation amount \$\$121.906.62.

11. HUMAN RESOURCES

12. FOR INFORMATION ONLY

12.1 Monthly Financial Statements
This item is for information only.

13. ADJOURNMENT

The meeting was adjourned at 8:17 p.m.

APPROVED:

Joe Range, President

Donald Nelson, Clerk

Respectfully submitted,
Patricia A. Spencer, Ph.D.
Secretary

Date Approved

HUMAN RESOURCES

JANUARY 24, 2006

TOPIC: ACADEMIC APPOINTMENTS

TO THE BOARD OF TRUSTEES:

The selection process has been completed in accordance with district hiring procedures, and the superintendent/president has approved the appointment of the following individual as detailed below. The district requests that the board approve the following appointments:

1. Jessica Gibbs, biology instructor, effective February 13, 2006.
2. Dino Bozonelos, political science instructor, effective February 13, 2006.
3. Sandra Cegielski, temporary, one-semester instructor (spring) in respiratory therapy, effective on or after February 13, 2006

Fiscal Impact: Budgeted

RECOMMENDATION:

It is recommended that the board approve the appointments as listed.

REFERENCE FOR AGENDA: NO

Signed WILLIAM SCHMIDT
 Director of Human Resources

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION.

Signed [Signature]
 Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ___ Noes ___

INFORMATION ONLY _____

HUMAN RESOURCES

JANUARY 24, 2006

TOPIC: TEMPORARY ACADEMIC

TO THE BOARD OF TRUSTEES:

The persons listed on the attached reference sheet have been designated to perform the duties indicated.

Fiscal Impact: Budgeted Item

RECOMMENDATION:

It is recommended that the board approve the appointments as listed.

REFERENCE FOR AGENDA: YES

Signed W. SCHMIDT
Director of Human Resources

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION.

Signed [Signature]
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes___ Noes___

INFORMATION ONLY _____

FALL 2005

The following assignments either began after the beginning of the Fall semester or reflect a change to the original assignment:

Kinney, Lee	Geology
Melkonian, Arda	Math
Ricci, Melody	Special Assign: Program Coordinator of Biotech program

WINTER SESSION 2006

Baker, Teresa	Special Assign: Foster Care Program Trainer
Carlson, Robert	Special Assign: Title V Coop Grant Workshop
Castagnola, Steve	Fire Technology
Childress, Elizabeth	Special Assign: Foster Care Program Trainer
Crowley, Kevin	BET
Doyle, John	Allied Health
Estephan, Joseph	Special Assign: Title V Coop Grant Workshop
Gatchell, Susan	Allied Health
Gibbs, Jessica	Biology
Glebe, Andrea	Special Assign: Title V Coop Grant Workshop
Golder, Patty	Special Assign: Writing Center Facilitator
Heaberlin, Ed	Theatre Arts
Hendrickson, Brian	Allied Health-Paramedic
Henry, Darrell	Philosophy
Howard, Pat	Fire Technology
Jones, Patricia	Special Assign: General Counseling-Title V
Jones, Scott	Allied Health-Paramedic
Lexion, April	BET
Mauch, William	Special Assign: Title V Coop Grant Workshop
Melkonian, Arda	Special Assign: Title V Coop Grant Workshop
Nadreau, Paul	Fire Technology
Nelson, Doug	Fire Technology
Pendleton, Joe	Basic Skills English
Pendleton, Joe	Special Assign: Title V Coop Grant Workshop
Ridge, Jeff	Special Assign: Title V Coop Grant Workshop
Serrano, Jason	Fire Technology
Skuster, Marc	Philosophy
Tomlin, Karen	Special Assign: Title V Coop Grant Workshop
Viloria, Donny	Fire Technology
Visser, Sandy	Special Assign: TANF CDC Facilitator/ CalWORKS Liaison
Wagner, Patricia	Special Assign: Writing Center Facilitator
Wagner, Patricia	Special Assign: Title V Coop Grant Workshop
Wilson, James	Special Assign: Title V Coop Grant Workshop

TEMPORORARY ACADEMIC

SPRING, 2006

Alaniz, Rudy	Admin of Justice
Ayto, April	Special Assign: Reference Librarian
Baker, Teresa	Special Assign: Foster Care Program Trainer
Boyton, Ramona	Special Assign: Reference Librarian
Brunken, Janette	Biology
Bullock, Matthew	Athletics-Men's Tennis
Carlson, Brian	Special Assign: SI Tutor Coordinator
Childress, Elizabeth	Special Assign: Foster Care Program Trainer
Cline, Diane	Nursing
Cuna, Starlie	Nursing
Dellavalle-Sanvictores, Mary	Biology
Dillard, Patsy	Admin of Justice
Dixon, Cynthia	Chemistry
Dunsmore, Maggie	Special Assign: Co-Op Ed Faculty, not to exceed 100 students
Elgin, Fran	Special Assign: Reference Librarian
Emerson, Maria	Clinical Nursing
Garcia, Diego	Nursing
Gothier, Hugh	Admin of Justice
Greco, John	Admin of Justice
Hartmann, Dennis	Special Assign: Reference Librarian
Hendrickson, Brian	Allied Health
Hernandez, Daniel	Clinical Nursing
Hooper, Ray	Admin of Justice
Johnston, Ben	Admin of Justice
Jones, Scott	Allied Health
Jorgensen, Allen	Economics
Keil, Maggie	Nursing
McCormack, Crystal	Admin of Justice
Morninglane, Catherine	Clinical Nursing
Ness, Rebecca	Special Assign: Foster Care Program Trainer
Raming, Alice	Nursing
Ray, Karen	Admin of Justice
Repucci, Ed	Admin of Justice
Riggs, Sheri Ann	Clinical Nursing
Satchell, Sharon	Nursing
Serio, Alexandra	Agriculture/Nat Resources-GIS
Speakman, Jeanine	Nursing
Stanzione, Chuck	Admin of Justice
Thibeault, Sally	Nursing
Thomas, Jack	Admin of Justice
Truelove, Terry	Nursing
Valles, Angela	Admin of Justice
Visser, Mike	Admin of Justice
Visser, Sandy	Special Assign: TANF-CDC Facilitator/CalWORKS Liaison

TEMPORORARY ACADEMIC

Wardell, Matthew	Art
Wells, Robert	Admin of Justice
Whims, Joette	English
Williams, Brett	Admin of Justice
Williams, Marianne	Special Assign: Reference Librarian

TEMPORARY ACADEMIC- HUMANITIES, ARTS & SOCIAL SCIENCES SPRING 2006

Adams, John	Philosophy
Allbee, Karen	Speech
Arnold, Jean	English
Ayto, April	Library
Bachofner, Carol	English
Belmudes, Dennis	Political Science
Bissell, Douglas	History
Bosworth, Brian	Art
Boyton, Ramona	Library
Britt, Rebecca	Sociology
Brown, Judith	English
Bruins, Berend	Political Science
Burns, Eric (James)	English/Speech
Carlson, Brian	Psychology/SI Tutor Coordinator
Case, Wendy	Music
Cass, Kelsey	History
Chesser, Deborah	Speech
Christian, Nancy	Theatre Arts
Ciofica, Camilia	Foreign Lang/French
Corey, Judy	Religious Studies
Cox, Veronica	English
Delagarrigue, Edmund	Sociology
Densmore, Shannon	English
Draper, Lowell	English
Edmundson, Larry	Speech
Elgin, Fran	Library
Elsmore, Cheryl	English
Ereksen, Christa	Psychology
Estes, Patricia	Art
Fealy (Kerr), Irina	ESL
Fowlie, Jennifer	Speech
Foy, David	Political Science

TEMPORORARY ACADEMIC

Frangelica, Valery	English
French, Julie	English
Garza-Laird, Marta	Spanish
Gersten, Elizabeth	Psychology
Gildard, Allen	Theatre Arts
Gill, Amy	Psychology
Gold, Freddi	Speech
Grisham, Kevin	Political Science
Han, Sarah	ESL
Harris, Keith	Psychology
Harris, T. Lee	Theatre Arts
Hartmann, Dennis	Library
Henry, Darryl	Philosophy
Holmes, Thomas	ESL
Holtzendorff, Dave	Political Science
Hoyle, Ilse	Foreign Lang/German
Janovich, Janelle	Music
Johns, Meredith	Speech
Johnson, Robert	Psychology
Johnson, Terry	English
Johnston, Benjamin	Psychology
Kelsey, Neal	Religious Studies
Kennedy, Lisa	Psychology
Kirk, Erin	Music
Krasney, Kelly	Psychology
Leveaux, Michelle	Education Technology
Lindley, James	Political Science
Linstrom, Traci	Music
Lux, Judy	Sociology
Macias, Eugenia	ESL
Malan, Linda	Sociology/Anthro Lab
Mann, Alan	Psychology
Manning, Kimberly	English
Marin, Steven	Political Science
McDonald, Tara	English
McGuire, Lauren	English
McGuire, Mary	Foreign Lang/French
Mello, Michael	English
Melsh, Robert	Political Science
Minasian, Linda	Music
Muhs, James	Art
Mullendore, Jennifer	Political Science
Myers, Michael	Philosophy
Nagel, K.	Art
Ni, Huiliang	Philosophy

TEMPORORARY ACADEMIC

Niehus, Gerald	English
Norris, Windy	Speech
Norton, Ana	Foreign Lang/Spanish
O'Brien, David	Foreign Lang/Spanish
O'Neil, L. Thomas	Religious Studies
Olson, Kimberly	Psychology
Parks, Danielle	Speech
Pastrana, Nancy	Foreign Lang/Spanish
Pattone, Carla	Foreign Lang/Spanish
Patterson, Grace	English
Pearson, Eric	Theater Arts
Peavy, Don	Religious Studies
Peterson, Jean	English
Pfeffer, Judith	English/Journalism
Piercy, Christopher	Political Science
Poepplau, Hans	Sociology
Pridmore, Craig	Music
Quarles, Julian	English
Quiring, John	Philosophy
Rajala, Dyanna	English
Ramal, Randy	Philosophy
Reid, John	Art/Photo
Rhoads, Laurel	Art
Rico, Gabriel	Foreign Lang/Spanish
Riddell, Linda	English
Romano, Marc	Art
Ruane, Catherine	Art
Saarinen, Margaret	Music
Sabolick, Richard	English
Saenz, Albert	Sociology
Samaniego, Demetrio	Foreign Lang/Spanish
Sanchez, David	Foreign Lang/Spanish
Scissel, Carol	Psychology
Serrano, Nila	Foreign Lang/Spanish
Shefchik, Michael	English
Shellcroft, Theresa	Art
Sikoff, Jeanne	English
Snow, Nancy	English
Standley, Connie	Political Science
Sternfeld, Barbara	Music
Sumner, Richard	Music
Teal, Carmen	Art
Telgenhoff, Pamela	Music
Thompson, Donald	History
Tsai, Shang-Ying	Music

TEMPORORARY ACADEMIC

Vance, Deborah	English
Vandermeiden, Sharon	Art
Vargascorona, Otilia	Foreign Lang/Spanish
Ward, Katherine	Anthropology
Wehrle, John	Philosophy
Williams, Marianne	English/Library
Winn, Odette	Foreign Lang/French
Wilson, Beverly	ESL
Wolcott, Bruce	English
Wright, Mark	Philosophy
Yuhas-Bedell, Linda	English

TEMPORARY ACADEMIC- VOCATIONAL PROGRAMS SPRING 2006

Adams, Pat	Adult Ed Home Econmics
Anderson, Randy	Business Admin
Anderson, Sharon	BET
Armstrong, George	CIS
Atkisson, Brian	CIS
Austin, Yolanda	Clinical Nursing
Ayala, Richard	Automotive
Badders, Sheri	Clinical Nursing
Becker, Norm	Welding
Berg, Roger	Respiratory Therapy
Bevans, Bruyn	Construction Tech
Biewend, Susan	Allied Health
Blackhurst, David	Construction Tech
Bolesworth, Dave	Fire Tech
Bonato, Gerald	Construction Tech
Brown, Micki	Agriculture/Horticulture
Bryne, Andrew	Respiratory Therapy
Buckles, Brandall	Rest Management
Buell, Michell Renee	Clinical Nursing
Burchfield, Tom	Construction Tech
Bush, Gary	Fire Tech
Callahan, Deanna	Respiratory Therapy
Carey, Alisa	Respiratory Therapy
Cashion, Joe	Automotive
Castagnola, Steve	Fire Tech
Cera, Linda	BET
Chambers, Todd	Construction Tech
Chappell, Luke	CIDG
Chastain, Anthony	Respiratory Therapy
Childers, Jeff	CIDG

TEMPORORARY ACADEMIC

Chouehne, Irma	Clinical Nursing
Cleary, Linda	Clinical Nursing
Cockrum, David	Construction Tech
Coon, Greg	Fire Tech
Corelli, Matt	Allied Health
Coultas, Steve	Automotive
Crowley, Kevin	BET
Currie, John	Clinical Nursing
Davis, Richard	Fire Tech
Dawson, Jeanne	Clinical Nursing
Delagarza, Toni	Adult Ed Home Economics
Dickover, Dean	Fire Tech
Fonvergne, Kelli	Clinical Nursing
Frederikson, Mary	Clinical Nursing
Gagne, Irene	Adult Ed Home Economics
Golder, Dave	Fire Tech
Gordon, Dana	Business Real Estate
Harriman, Darrell	Electronics
Hearn, Mike	Construction Tech
Heredia, Tammy	Respiratory Therapy
Hom, Stephanie	Clinical Nursing
Hoppes, Joanne	BET
Hoskinson, Stephen	Agriculture/Nat Resources
Howard, Pat	Fire Tech
Huiner, Bev	BET
Hyde, Allen	Admin of Justice
Indermuehle, Denise	Clinical Nursing
Jacobs, Paul	Business Real Estate
Johnston, Benn	Admin of Justice
Jorgensen, Allen	Business Admin
Jung, Andy	Electronics
Kaye, Les	Business Admin
Kennedy, Lisa	Business Admin
Kent, Toivo	Automotive
Knapp, Chuck	Fire Tech
Lamson, Ben	Business Real Estate
Lemke, Rich	Construction Tech
Lexion, April	BET
Lipschultz, Patricia	Clinical Nursing
Longoria, John	Construction Tech
Longoria, Renate	Clinical Nursing
Lough, Margie	BET
Malone, Paul	Construction Tech
Martinez, Chris	Fire Tech
Mathews, Dave	Fire Tech

TEMPORORARY ACADEMIC

McCoy, Vincent	Business Admin
McCoy, Yolanda	Respiratory Therapy
McCullough, John	Construction Tech
McKinley, Kay	Clinical Nursing
McKinney, Sherrie Lee	Clinical Nursing
McNack, Roseta	Allied Health
Mertens, Donna	Business Admin
Modlin, Jerry	Allied Health
Muchmore, Darin	Allied Health
Munroe, Jo Ann	Clinical Nursing
Murphy, Terry	Fire Tech
Nadreau, Paul	Fire Tech
Nailon, Jason	Fire Tech
Nelson, Doug	Fire Tech
Nielson, Karen	Clinical Nursing
Norton, Debra	Respiratory Therapy
Oleson, Dave	Allied Health
Osburn, James	Automotive
Parker, Shawna	Allied Health
Paulmbo, Dave	Agriculture/Natural Resources
Penfold, Duane	Agriculture/Natural Resources
Peterson, Debbie	Rest Management
Peterson, Ute	Respiratory Therapy
Podboy, Marie	Allied Health
Priber, Dale	Fire Tech
Ramaekers, David	Respiratory Therapy
Ramaekers, Donna	Respiratory Therapy
Rameriz, Dan	Business Admin
Randolph, Curtis	Construction Tech
Rankin, Tim	Allied Health
Ray, Karen	Admin of Justice
Rector, Pete	Business Admin
Rees, Josh	Construction Tech
Rennie, Albert	Clinical Nursing
Roberts, John	Construction Tech/HVAC
Ropeter, Jennifer	Business Admin
Rosander, George	Electronics
Rupp, Marc	CIDG
Salyards, Maryann	Agriculture/Natural Resources
Sanders, Lani	Adult Ed Home Economics
Sawan, Yamameh	Business Admin
Scarborough, Jerid	Automotive
Schriehans, Cynthia	Business Admin
Marcucci, Barbara	BET
Scott, Maggie	Allied Health

TEMPORORARY ACADEMIC

Selters, Carolan	Allied Health
Serrano, Jason	Fire Tech
Shane, Larry	Agriculture/Natural Resources
Shaner, Keith	Automotive
Sherrier, Thomas	Automotive
Sirkegian, Robinson	Automotive
Smith, Ed	Fire Technology
Smith, Kim	Respiratory Therapy
Sorenson, Rod	Construction Tech
Soriano, Lenor	Clinical Nursing
Stafford, Mike	Automotive
Stalians, Jeff	MERT
Stapp, Lauren	Clinical Nursing
Steinback, David	Automotive
Stevulak, Michael	CIS
Stewart, Glen	Fire Tech
Stockman, William	BET
Strom, Margaret	Business Admin
Swan, Ed	Welding
Teel, Debbie	BET
Tullier, Susan	Clinical Nursing
Vanover, Robert	Welding
Viloria, Donny	Fire Tech
Visser, Mike	Admin of Justice
Walton, Debbie	Allied Health
Ware, Steve	Automotive
Warnock, Mike	Automotive
White, Bill	Allied Health
Whiting, Gary	CIDG
Williams, Chantae	Allied Health
Winters, Jay	Automotive
Wolf, Jane	Agriculture/Natural Resources
Zuccaro, Joe	Fire Tech

TEMPORARY ACADEMIC - MATH & SCIENCES SPRING 2006

Agyakwa, Yaw	Physical Science
Arce, Gary	Physical Science
Ausmus, Kenny	Chemistry
Badibanga, Maurice	Math
Bava, Jose	Biology
Berseth, William	Math
Box, Jeff	Physical Education

TEMPORORARY ACADEMIC

Brown, William	Physical Education
Bullock, Scott	Math
Bunn, Dale	Physical Education
Castro, Emma	Biology
Cole, Marsha	Child Development
Crowl-Rosado, Cecilia	Adult PE
Delavalle-Sanvictores, Mary	Biology
Donovan, Scott	Child Development
Dudgeon, William	Physical Education
Dungca, Marilou	Math
Elder, Gary	Biology
Farber, Lee	Math
Fink, Ed	Math
Fisher, Melinda	Chemistry
Franko, Karla	Physical Education
Gahr, David	Physical Science
Grossman, Walter	Physical Science
Gummo, Thomas	Math
Hammond, Belinda	Child Development
Heinzman, Anthony	Astronomy
Helms, Nancy	Physical Education
Hinrichsen, Dane	Math
Holstrom, Geoffrey	Physical Science
Jenkins, Ted	Math
Johnsen, Tor	Biology
Johnson, Kelley	Child Development
Jones, Blossom	Child Development
Kato, Kimberly	Biology
Kaucher, Ellie	Child Development
Kaucher, John	Math
Kazoura, Sammy	Chemistry
Khan, Javed	Chemistry
Kinney, Lee	Physical Science
Kuai, Andy	Math
Lanz, Glenda	Child Development
Leontas, Angela	Math
Lowe-Lascalles, Barbara	Physical Science
Macaulay, Lorraine	Child Development
Matin, MD	Math
McGhee, Bruce	Physical Education
Medrano, Mayda	Child Development
Meyer, Archie	Biology
Mobley, Ernest	Adult PE
Morgan, Stephen	Physical Education
Nelson, Robin	Child Development

TEMPORORARY ACADEMIC

Ngo, Hai	Math
Nguyen, Huan	Math
Plumlee, Karl	Math
Porter, Corwin	Biology
Qumsiya, John	Math
Rahman, Mustafizur	Math
Ramirez, Robert	Math
Richards, Jennifer	Biology
Rodriguez, Linda	Adult PE
Ross, Michael	Math
Rowan, Norman	Math
Shrake, Cregan	Physical Science
Siefert, Phyllis	Child Development
Solorio, Sayoko	Adult Lit/Basic Skills
Sullivan, Jacqueline	Physical Education
Summerford, Cathleen	Physical Education
Syed, Moinuddin	Math
Tashima, Jaye	Physical Education
Terranova, Geri	Child Development
Thoms, Eugene	Math
Tucker, John	Physical Education
Vegna, Paul	Math
Vidana-Barda, Kevin	Physical Education
Voss, James	Biology
Wadagnolo, Julia	Basic Skills/Adult Literacy
White, Jerilyn	Child Development
White, Stephanie	Physical Education
Wreh, Emmanuel	Math

HUMAN RESOURCES

JANUARY 24, 2006

TOPIC: FACULTY REASSIGNMENT

TO THE BOARD OF TRUSTEES:

The district is proposing the reassignment of Chris Cole from her current position as temporary coordinator of the SSS Program to the position of temporary counselor for the CalWORKS Program, effective February 13, 2006.

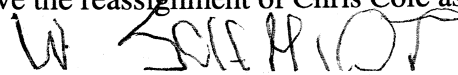
Fiscal impact: None

RECOMMENDATION:

It is recommended that the Board of Trustees approve the reassignment of Chris Cole as listed.

REFERENCE FOR AGENDA: No

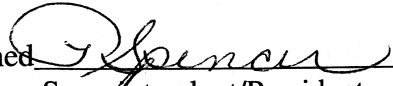
Signed



Director of Human Resources

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION.

Signed



Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ___ Noes ___

INFORMATION ONLY _____

HUMAN RESOURCES

JANUARY 24, 2006

TOPIC: NON-CLASSIFIED EMPLOYEES

TO THE BOARD OF TRUSTEES:

The persons recommended for employment who are listed on the attached referenced sheets have been designated to perform specified job duties consistent with the provisions of Education Code § 88003.

Fiscal impact: Budgeted

RECOMMENDATION:

It is recommended that the board approve the appointments as listed.

REFERENCE FOR AGENDA: Yes

Signed W. SCHMIDT
Director of Human Resources

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION.

Signed [Signature]
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ___ Noes ___

INFORMATION ONLY _____

**VICTOR VALLEY COLLEGE
NON-CLASSIFIED EMPLOYEES**

January 24, 2006

NAME	REQUESTED DATES OF EMPLOYMENT	POSITION	DEPARTMENT
<u>Student Workers Federal/State Work Study/Work Experience</u>			
Baldzhyan, Kristine	01/25/06-06/30/06	Student Worker	FWS-Off Campus
Cameron, Cindy	01/25/06-06/30/06	Student Worker	FWS-Electronics
Harris, Angela	01/25/06-06/30/06	Student Worker	FWS-Vocational Education
Jones, Richesha	01/25/06-06/30/06	Student Worker	FWS-Auxiliary Services
KellyGray, Steven	02/13/06-06/30/06	Student Worker	SSS-Tutor II-WEX
Morgan, Dale	01/25/06-06/30/06	Student Worker	FWS-Auxiliary Services
Smith, Melody	01/25/06-06/30/06	Student Worker	FWS-Off Campus
Voltz, Pamela	01/25/06-06/30/06	Student Worker	FWS-Nursing
Witt, Patricia	01/25/06-06/30/06	Student Worker	CARE-Work Study
<u>Student Workers</u>			
Cheung, Kwan Yiu	02/20/06-06/09/06	Tutor II	Physical Science
Martinez, Sandra	02/14/06-06/10/06	Student-Other	DSPS
Olin, Teresa	02/13/06-06/10/06	Student-Clerical	Bookstore
Yeung, Siu Chui	02/13/06-06/10/06	Tutor	Biology
Yu, Gina	01/25/06-02/12/06	Student-Other	CDC
<u>Substitutes</u>			
Camarena, Anthony D.	01/01/06-06/30/06	Reserve Police Officer	Campus Police
Cuevas, Yolanda	01/25/06-03/31/06	Webmaster	MIS
Lewis, Felecia L.	01/25/06-04/11/06	Receptionist/Operator	Student Services-SWBD
Mata, Edmund	01/25/06-06/30/06	Classified Special	Bookstore
Popejoy, Jeremy	01/25/06-06/30/06	Classified Special	Bookstore
Romberger, Robert	02/13/06-06/10/06	IA II - Computer Lab	Nursing/Allied Health
Sweet, Melissa	01/25/06-06/30/06	Office Assistant	Voc-Ed
Witt, Patricia	01/03/06-03/29/06	Office Assistant	CARE
<u>Limited Term Workers</u>			
Bennett, Robert	02/13/06-06/10/06	Professional Expert	AGNR
Blomker, Terri	02/13/06-06/10/06	Professional Expert	AGNR
Colby, Carl	02/13/06-06/10/06	Professional Expert	EMT
Hauf, Bethany	02/13/06-02/22/06	Community Service-FeeBase	Contract Ed

**VICTOR VALLEY COLLEGE
NON-CLASSIFIED EMPLOYEES**

January 24, 2006

NAME	REQUESTED DATES OF EMPLOYMENT	POSITION	DEPARTMENT
Hauf, Bethany	03/06/06-03/15/06	Community Service-FeeBase	Contract Ed
Hauf, Bethany	06/01/06-06/10/06	Community Service-FeeBase	Contract Ed
Mata, Edmund	01/30/06-03/03/06	Bookstore Cashier	Bookstore
Popejoy, Jeremy	01/30/06-03/03/06	Bookstore Cashier	Bookstore
Ropelato, Janet	02/06/06-03/15/06	Office Worker	Fiscal/Bursar
Ropelato, Janet	06/12/06-06/30/06	Office Worker	Fiscal/Bursar
Swank, Wesley	01/30/06-03/20/06	Bookstore Cashier	Bookstore

Volunteers

Chaney, Kinte Lamar	01/25/06-06/30/06	Volunteer	Athletics
Honeyfield, Brian	01/25/06-06/30/06	Volunteer	Athletics
Mottl, James	01/25/06-06/30/06	Volunteer	ACT Lab
Nakagawa, Howard	01/25/06-06/30/06	Volunteer	Theatre
Pumphrey, Chris	01/25/06-06/30/06	Volunteer	Theatre
Vega, Melissa	01/25/06-06/30/06	Volunteer	Athletics

SUPERINTENDENT/PRESIDENT

January 24, 2006

TOPIC: SECOND READING, PROPOSED BOARD POLICY NO. 6620
NAMING RECOGNITION

TO THE BOARD OF TRUSTEES:


The College Assembly accepted for first reading the board policy 6620 regarding Naming Recognition, at its October 4, 2005 meeting by unanimous vote. After a second reading at its October 18, 2005 meeting, the College Assembly voted 5-4 to accept board policy 6620 for second reading.

Fiscal Impact: N/A

RECOMMENDATION:

It is recommended that board accept for second reading the proposed board policy No. 6620, Naming Recognition.

REFERENCE FOR AGENDA: Yes

Signed  _____
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ___ Noes ___

INFORMATION ONLY _____

VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
BOARD POLICY

BUSINESS AND FISCAL AFFAIRS

Chapter 6

NAMING RECOGNITION

BP 6620

PURPOSE:

The purpose of this policy is to establish the conditions under which recognition may be given to an individual, business, organization or other party as a means of recognizing their contributions to Victor Valley College and/or the Victor Valley College District Foundation.

POLICY

Recognition provided through the naming of any college or district property can only be granted by the Victor Valley College Board of Trustees. A request for such action shall be presented to the Superintendent / President who will facilitate its collegial review and recommendation to the Board of Trustees. The Board of Trustees will have the full authority to grant or deny such recognition. No guarantee of naming shall be granted to any property named by any entity other than the Board of Trustees including those that may have been recognized prior to the introduction of this policy.

This policy provides the general guidelines for bringing naming recommendations to the Board of Trustees.

CRITERIA FOR NAMING RECOGNITION:

Naming of district property may be considered for any of the following reasons:

1. To honor a living person who has made unique, extraordinary or significant personal contribution to the College. That person may not be an employee or trustee at the time of consideration.
2. To honor a deceased person who has made a unique, extraordinary or significant personal contribution to the College.
3. To honor a group, business or organization that has made a unique, extraordinary or significant contribution to the College.
4. To recognize a person, group or business that has donated significant resources through the Victor Valley College District Foundation. The suggested value of donated resources commensurate with naming recognition for campus facilities are attached to this policy as an addendum that may be updated from time to time by the Board of Trustees. Donations do not in themselves guarantee naming rights, but suggest that such recognition shall be appropriately considered.

Recommendations for naming recognition must clearly define and demonstrate the applicable standard for the recognition.

DURATION OF NAMING RECOGNITION:

Naming of district property may be granted by the Board of Trustees as either permanent or for a defined period of time. The recommendation to the trustees shall include the recommended duration of the recognition.

TRANSFERABILITY OF NAMING RECOGNITION:

Naming of a designated piece of district property shall not survive the named property's existence. Should the named property be removed or redesigned for another use the naming recognition shall not automatically be assigned to its replacement or any other like property without the express authorization of the Board of Trustees. A recommendation for the transfer of the naming rights may be presented to the Board of Trustees for consideration at any time within the originally defined recognition period.

SCOPE OF NAMING RECOGNITION:

Naming recognition shall be at a minimum in the form of a standardized plaque prominently placed upon or near the district property to which it applies. To be considered, the recommendation for naming recognition should also clearly define any other requested references including but not limited to printed publications, campus maps, signs, and websites.

PROCEDURE FOR NAMING RECOGNITION:

Any individual or group affiliated with Victor Valley College may submit a written request to the President / Superintendent for granting of naming recognition based on the criteria noted above. The request must include:

1. Contact information for a person submitting the request.
2. Specific naming recognition requested, including clear identification of the property to be named.
3. Written acknowledgement and permission of the person, business or organization to receive the recognition.
4. Rationale for the recognition based on criteria set forth in this policy.

Upon receiving a complete written request, the President / Superintendent will facilitate collegial review by a campus committee comprised of at least two representatives of the faculty, classified staff, students, management staff and Foundation. The President / Superintendent will chair this committee. The committee will review the request and submit their recommendation for Board of Trustee action on the request.

The President / Superintendent will then publish the request and supporting recommendation to the Board of Trustees for action.

The Board of Trustees will act upon the request.

The President / Superintendent will notify the appropriate the persons of the action taken by the Board of Trustees and if approved, will assign personnel to implement the naming recognition accordingly.

ADDENDUM: NAMING RECOGNITION POLICY

This addendum sets forth the current suggested value of donated resources consistent with naming recognition opportunities associated with Victor Valley College property.

Academic & Athletic Performance Center (New Facility).....	\$10,000,000.00
Campus Lake	\$ 2,500,000.00
Performing Arts Center.....	\$ 2,500,000.00
Student Activities Center	\$ 2,000,000.00
Library.....	\$ 1,500,000.00
Gymnasium.....	\$ 1,500,000.00
Advanced Technology Building	\$ 1,500,000.00
Dance and Adaptive Center	\$ 1,500,000.00
Buildings & Learning Centers	\$ 1,000,000.00
Studio Theater	\$ 750,000.00
Minor Campus Landmarks (i.e. campus streets)	\$ 500,000.00
Classrooms & Labs.....	\$ 50,000.00
Lounges & Patios.....	\$ 50,000.00
Seminar & Conference Rooms	\$ 25,000.00
Outdoor Bench.....	\$ 2,500.00
Campus Gardens (annually).....	\$ 2,000.00
Performing Arts Center Seats (does not guarantee seating assignment) .	\$ 1,000.00
Study Carrel	\$ 1,000.00

INSTRUCTION

JANUARY 24, 2006

TOPIC: OUT OF STATE TRAVEL - THEATRE ARTS

TO THE SUPERINTENDENT/PRESIDENT:

Authorization is requested from the Board of Trustees to allow Ed Heaberlin, Theatre Arts Instructor, Lee Harris, Theatre Arts Instructor and 15 students, listed below, to attend and participate in the regional Kennedy Center American College Theatre Festival. The competition will be held in Cedar City, Utah, on February 13 – 18, 2006.

Ashley Norris
Ashton Haugton
Christina Beardsley
Talia Honomichi
Mike Alonzo
Whitney Hynes

Nicholas Dye
Moises Centeno
Matthew Rowe
Zoe Shannon
Cassidi Richards
Patty Fritz

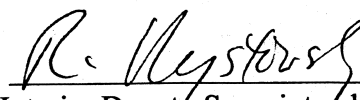
Sally Rose
Cindy De Lafuente
Amy Wortloff

Fiscal Impact: None to the District. The cost of \$5,700 associated with this travel will be paid in the amount of \$3,000 by the Associated Student Body and through funding from the Student Experience Fund not to exceed \$2,700. Any expenses above the specified \$5,700 will be paid by the students.

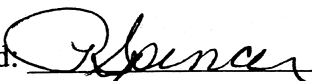
RECOMMENDATION:

It is recommended that the Board of Trustees approve of out-of-state travel for Ed Heaberlin, Lee Harris and 15 students to attend the Kennedy Center American College Theatre Festival in Cedar City, Utah on February 13-18, 2006.

REFERENCE FOR AGENDA: NO

Signed: 
Interim Deputy Superintendent/Executive
Vice President, Instruction

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: BOARD POLICY 4230 – GRADING SYMBOLS (REVISED, SECOND READING)

TO THE SUPERINTENDENT/PRESIDENT:

Board Policy 5040 has been revised to include an “FW” grade. An “FW” grade is used in instances where the student has unofficially withdrawn from a class (the date for official withdrawal has passed). An “FW” grade does count the same as an “F” grade for GPA purposes. It is helpful to distinguish “FW” grades from “F” grades for students on financial aid and students receiving military veteran benefits. This revised policy was formally adopted by College Assembly on December 6, 2005. The grading symbol will not be implemented until the Fall 2006 so that there is adequate time to disclose this change to students.

Fiscal Impact: None.

RECOMMENDATION: It is recommended that the Board of Trustees approve the revision to Board Policy 4230 for second reading.

REFERENCE FOR AGENDA: YES

Signed: William D. Smith
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: J. Spencer
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY ____

VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
BOARD POLICY

ACADEMIC AFFAIRS

Chapter 4

Grading Symbols

BP 4230

Reference:

Title 5, Section 55758;

Courses shall be graded using the grading system established by Title 5.

The grading system shall be published in the college catalog(s) and made available to students.

The grading system shall include the "FW" grade for unofficial withdrawal.

See Administrative Procedure **4230**.

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: BOARD POLICY 5040 – STUDENT RECORDS AND DIRECTORY INFORMATION (REVISED, SECOND READING)

TO THE SUPERINTENDENT/PRESIDENT:

Board Policy 5040 has been revised as indicated in bold and italic print to clarify what is included as directory information. Directory information is information that can be released to third parties without student consent. Students still have the ability to restrict directory information and they are given that ability at the time of enrollment. This revised policy was formally adopted by College Assembly on December 6, 2005.

Fiscal Impact: None.

RECOMMENDATION: It is recommended that the Board of Trustees approve the revision to Board Policy 4230 for second reading.

REFERENCE FOR AGENDA: YES

Signed: William J. Burk
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: R. Spencer
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY ____

VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
BOARD POLICY

STUDENT SERVICES

Chapter 5

Student Records and Directory Information**BP 5040**

Reference: Education Code Sections 76200, et seq.; Title 5, Sections 54600, et seq

The superintendent/president shall assure that student records are maintained in compliance with applicable federal and state laws relating to the privacy of student records.

Any currently enrolled or former student of the District has a right of access to any and all student records relating to him or her maintained by the district.

No district representative shall release the contents of a student record to any member of the public without the prior written consent of the student, other than directory information as defined in this policy and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Students shall be notified of their rights with respect to student records, including the definition of directory information contained here, and that they may limit the information.

Directory information shall include:

- Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members.
- Name and dates of attendance, degrees, certificates, and awards received by students, including honors, scholarship awards, athletic awards and ~~Dean's List~~ *academic* recognition (e.g., *Dean's List*).

The superintendent/president shall establish procedures regarding student records and directory information.

See Administrative Procedures *5040 and 5045*.

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: AMERICORPS PROGRAM – GRANT AWARD

TO THE SUPERINTENDENT/PRESIDENT:

The District has received a grant award from the Foundation for Community Colleges for the AmeriCorps Program. The grant will cover the period of December 2005 through October 2008. The AmeriCorps Program is federally funded and is committed to volunteerism and community service. It is intended to provide service learning opportunities to Victor Valley College students interested in pursuing a career in education/teaching. Students who are accepted into the AmeriCorps Program will provide reading and math tutoring to K-6 students at local partner schools. They will also serve as volunteer specialists at selected community sites where they will assist in planning community events and community service activities focusing on literacy development. They will be supervised by site supervisors and evaluated on their performance. At the end of their service, AmeriCorps students (members) will receive an educational award—a cash award from the National AmeriCorps Corporation.

Fiscal Impact: The District will receive \$43,369 annually. 38% in-kind match is required.

RECOMMENDATION:

It is recommended that the Board of Trustees accept/approve the grant award of \$43,369 (annually for three years).

REFERENCE FOR AGENDA: YES

Signed: Willard Gurdle
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: Spencer
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY ____



Dr. Victoria Hines
18422 Bear Valley Road
Victorville, CA 92395

November 30, 2005

Dear Dr. Hines,

The Foundation for California Community Colleges (FCCC) is pleased to provide the Victor Valley Community College District and Victor Valley College the attached Grant Agreement for the 2005-06 AmeriCorps Teacher and Reading and Math Development Program. To take the next steps in executing the Grant Agreement, the FCCC requests the following:

1. Please review the Grant Agreement and secure the proper signatures on page 8 and page 9.
2. Return the signed Grant Agreement and all attachments within 10 days of receipt to:

Foundation for California Community Colleges
1102 Q Street, 3rd Floor
Sacramento, CA 95814
Attention: Colleen Ganley

3. Upon receipt, the FCCC will then sign the Grant Agreement and will return the executed Grant Agreement to you within one week of receipt.

If you have any questions re: the Grant Agreement, please contact Colleen Ganley at 916-325-8572, or CGanley@foundationccc.org.

The FCCC welcomes you to the 2005-2006 AmeriCorps Teaching and Reading and Math Development Partnerships Program. We are looking forward to "making a difference" in local communities, with the community college student/AmeriCorps members, and to enjoying a successful and long-term partnership.

Thank you.

Brad Duncan, Director of AmeriCorps Program
Foundation for California Community Colleges

Attachment(s)

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: SSPIRE (STUDENT SUPPORT PARTNERSHIP INTEGRATING RESOURCES AND EDUCATION) – GRANT AWARD NOTIFICATION

TO THE SUPERINTENDENT/PRESIDENT:

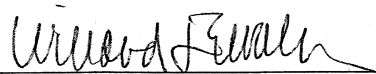
The District received notice on December 15, 2005 from the James Irvine Foundation (through MDRC) that the College was awarded a \$300,000 SSPIRE grant. MDRC is a nonprofit social policy research organization that is managing the grant on behalf of the James Irvine Foundation. VVC is one of 9 colleges that were awarded a grant out of 40 colleges that applied. The grant activities focus on improving student success in the lowest level English and math classes through integrating traditional academic instruction with student support services. The targeted students are low-income and/or students from historically underrepresented groups. The College is working toward initial implementation in the Spring 2006 term. A copy of the press release from the James Irvine Foundation is attached.

Fiscal Impact: \$300,000 to the District over 3 years.

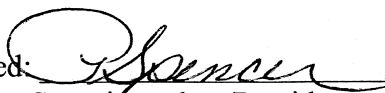
RECOMMENDATION:

It is recommended that the Board of Trustees accept the SSPIRE grant award.

REFERENCE FOR AGENDA: YES

Signed: 
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____

One Market, Steuart Tower
Suite 2500
San Francisco, CA 94105
Telephone 415.777.2244
Fax 415.777.0869

Los Angeles:
Telephone 213.236.0552

www.irvine.org

FOR IMMEDIATE RELEASE

Date: December 15, 2005

Contacts: Gwen Marker
Rogers & Associates
310-552-4191 (office)
gmarker@rogersassoc.com

John Hutchins
MDRC
212-340-8604 (office)
john.hutchins@mdrc.org

**THE JAMES IRVINE FOUNDATION AWARDS \$3.5 MILLION
TO CALIFORNIA COMMUNITY COLLEGES**

*Funds Support Programs that Integrate Academics with Support Services for
Low-income Students; Goal is Increased Degree Completion*

San Francisco — The James Irvine Foundation announced today a \$3.5 million grant to MDRC, a nationally recognized social policy research organization, to provide support to nine California Community Colleges as part of a multi-year initiative, which aims to strengthen programs that integrate academic instruction with student support services (such as tutoring and guidance/career counseling) for low-income and racially diverse students. The selected institutions include: American River College in Sacramento County, College of Alameda in Alameda County, DeAnza College in Santa Clara County, Merced College in Merced County, Santa Ana College in Orange County, Taft College in Kern County, Victor Valley College in San Bernardino County, and Mount San Antonio College and Pasadena City College in Los Angeles County.

The initiative, Student Support Partnership Integrating Resources & Education (SSPIRE), is based on recent research funded by the Foundation and conducted by MDRC, which suggests that integrating traditional academic instruction with student supports contributes to increased academic performance, persistence and degree completion. MDRC will provide technical assistance, manage and evaluate the initiative and will help the nine community colleges to identify and document best practices, which can be replicated throughout California schools in the future.

- continued -

Each of the nine selected community colleges will receive up to \$300,000 in funding for specific programs beginning in January 2006. Funds will be used to enhance and expand integrated program activities, to provide incentives, support services and professional development opportunities for program faculty and staff, and for other assistance to students participating in the programs.

“California’s Community Colleges fill a vital role in the state’s higher education and workforce preparation systems,” said James Canales, President & Chief Executive Officer of The James Irvine Foundation. “This initiative will invest in programs that promise to improve academic outcomes for low-income youth in our community colleges, and will further identify best practices that can be adopted by other colleges across the state.”

“The James Irvine Foundation is making an important investment in the state’s community colleges,” said Dr. Marshall (Mark) Drummond, Chancellor of California’s 109 community college system, the largest higher education system in the nation. “By supporting and evaluating programs designed to assist low-income and racially diverse students in our community colleges, the Foundation is helping to identify research-proven strategies for closing the achievement gap in California.”

“Programs that combine consistent academic guidance with support services to help ensure success show great promise for students in community college,” said Gordon Berlin, president of MDRC. “By supporting the implementation and study of these programs at nine campuses in California, we hope to define models of successfully integrated programs in postsecondary education.”

The James Irvine Foundation’s mission to expand opportunity for the people of California is achieved through three grantmaking initiatives: Arts, California Perspectives, and Youth. The Foundation’s Youth initiative is committed to developing multiple pathways to success for California youth in the 14-24 age range, what experts refer to as the critical “transition decade.” The Foundation funds a number of programs to maximize the choices for young people to ensure success at the high school level, whether through traditional academic programs, or training and technical programs, and

- continued -

also to pursue successful postsecondary education. In 2005, the Foundation awarded \$20.8 million in funding to California youth and educational programs.

###

About The James Irvine Foundation

The James Irvine Foundation is a private, nonprofit grantmaking foundation, with assets of more than \$1.5 billion. Its grantmaking is organized around three program areas: Arts, Youth, and California Perspectives, which focuses on increasing public understanding of critical issues facing the state and infusing new ideas into the policy development process. The Foundation created these three programs because it believes that intervention in these areas can deliver strategic, long-term benefits to the state and its diverse and growing population.

The Foundation was established in 1937 by James Irvine, a native Californian who devoted most of his life to business interests in San Francisco and the development of his 110,000-acre ranch in Southern California, which was among the largest privately owned land holdings in the state. Since 1937 the Foundation has provided more than \$850 million in grants to nonprofit organizations throughout California. For more information about The James Irvine Foundation, please visit its Web site at www.irvine.org or call 415.777.2244.

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: AGREEMENT, DATATEL EXECUTIVE MENTORING FOR INFORMATION SYSTEMS

TO THE SUPERINTENDENT/PRESIDENT:

In order to make continued progress toward the successful implementation of the AccessVVC system (Datatel Colleague), the District desires to enter into an agreement with Datatel, Inc. for onsite provision of services related to the implementation. The principal concept driving this arrangement is for Datatel to provide mentoring and assistance to management staff and classified staff in the continued implementation of the system. Due to a number of personnel transitions we do not have a staff that has sufficient Datatel knowledge and experience to overcome a number of problems and issues that are affecting registration functions and related operations. For example, four new classified employees have been hired in the last year with 2 being hired in the last 2 months. While they are highly qualified information technology professionals, they have little direct experience specifically with Datatel. Onsite training courses are being provided to the MIS management and classified staff over the next several months. However, during this "training" period, there is a critical need to have someone onsite with a high level of knowledge and experience to help us solve a number of issues and problems immediately.

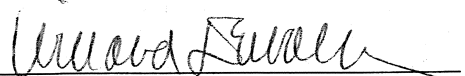
The proposed agreement includes specific deliverables from the vendor (see section B.2. of the proposed agreement). Mr. Bob Chappelle, Manager of Services Sales – Datatel, is here to discuss the proposed agreement and answer questions.

Fiscal Impact: Budgeted item, approximately \$141,500 for 2005-06 fiscal year, approximately \$84,900 for 2006-07 fiscal year.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the agreement with Datatel, Inc. for Executive Mentoring for Information Systems.

REFERENCE FOR AGENDA: YES

Signed: 
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____



how higher education does business.

Statement of Work for Victor Valley College V09

Executive Mentoring for Information Systems

Prepared by
Services Sales Support
Datatel Professional Services
January 11, 2006

V090601B
© 2006 Datatel, Inc.
All Rights Reserved

Bob Chappelle
*Manager, Services Sales
Support*
Phone: 703-502-6761
Fax: 703-802-3984
Email: rwc@datatel.com

The information in this document is confidential and proprietary to and considered a trade secret of Datatel, Inc., and shall not be reproduced in whole or in part without the written authorization of Datatel, Inc. The information in this document is subject to change without notice.

Colleague, Benefactor, FrontView, and PowerView are registered trademarks of Datatel, Inc., in the United States and Canada. Other brand and product names are trademarks or registered trademarks of their respective holders.

.....

Victor Valley College
V090601B
Bob Chappelle
January 11, 2006

Datatel Proprietary and Confidential
Page 1 of 4

Revised January 16, 2006

Datatel Initials _____
Client Initials _____



**Statement of Work
Executive Mentoring for Information
Systems
V090601B**

**Client ID & Institution: V09 Victor Valley College
Client Contact: Willard Lewallen
Client Phone Number: 760-245-44271 ext. 2270
Client Fax Number: 760-843-5547
Client Email Address: lewallenw@vvc.edu**

A. Introduction: This Statement of Work (SOW) describes the services that Datatel Inc. proposes to deliver at Victor Valley College. These services are designed to assist in the development of a strategic plan to improve MIS staff growth at Victor Valley College.

B. Scope of Project:

1. Description of the project scope

- i. This project will be a joint effort by Datatel Inc., the staff and administration offices at Victor Valley College. Datatel is committed to working with the College and their staff to ensure that this project is completed successfully.**
- ii. Emphasis will be placed on the benefits that can be obtained for the staff by providing a plan to reduce the executive learning curve and provide guidance and assistance to the Information System staff.**
- iii. The primary objective is to drive the coordination of all project events, maintain and update a current project plan and implementation timelines, and identify issues, risks and dependencies on project related tasks.**

2. Deliverables

- i. ERP Vendor Contract Review – including the impact on your areas of responsibility and the annual costs for remaining current**
- ii. ERP Technical Explanation – the tools used for reporting, data collection, and database**
- iii. System Architecture – application integration, interdivision dependencies, and event timing**
- iv. Division Staff Readiness Assessment**
 - 1. Level of ERP Capability Deployment**
 - 2. Division Training Levels by Department**
 - 3. Training Analysis for Key Administrators**
 - 4. Assess the opportunity, effectiveness and cost analysis for external staff resources**
 - 5. Documentation and Operational Procedures Assessment**
- v. ERP Institutional State of Affairs**
 - 1. Level of Currency of All ERP Applications**
 - 2. Release Levels In Use**
 - 3. Functionality Gains Achievable through Upgrades**
 - 4. Future Training and Planned Events with ERP Vendor**
 - 5. Twelve-Month Analysis of Support Service Requests**
 - 6. Tailored Review of ERP Vendor's Future Directions**
- vi. Experienced Leadership**
 - 1. Advise subordinate personnel**

2. Provide liaison services between executive and operational staff.
3. Determine if there is a need to identify operational activities where further training is required to more fully exploit the College's investment in Colleague.
4. The Datatel Executive Advisor will coordinate and monitor the progress of the 2005 Action Plan and/or help develop a revised plan based on the current needs of the College.
5. Evaluate current methodologies used to prioritize work for the MIS organization. Alternative prioritization models will be investigated and recommended as appropriate. Best practices will be emphasized in the case of all recommendations presented to the College.
6. The Datatel Executive Advisor is expected to be on-site at Victor Valley College for all critical milestone dates and will attend Board Meetings as required.
7. The Datatel Executive Advisor will deliver a detailed project status report in 30-day intervals and a full project summary report within 30 days of the completion of the contract.
8. The Datatel Executive Advisor will deliver forty (40) hours of effort per week to Victor Valley College for a period of not less than 6 months.

3. Due date of project

- i. This Executive Mentoring for Information Systems contract will be in effect until September 30, 2006 and can be renewed in thirty (30) day increments after the initial termination date.

4. Client Responsibilities

- i. Victor Valley College will provide the Datatel Executive Advisor complete access to appropriate Colleague software and functionality in compliance with the College's security and access policies.
- ii. Victor Valley College will provide the Datatel Executive Advisor complete access to all necessary staff assigned to this project, as well as any resource or internal materials used to track the progress of the project.
- iii. Victor Valley College will provide the Datatel Executive Advisor with a reasonable and comfortable work space while onsite as noted in this proposal. Access to a phone and internet/network connection is required.
- iv. All travel and related expenses will be billed as incurred and will follow the terms and conditions of the Datatel contract.

C. Fees and Expenses; Billing and Payment Terms

1. Fees and expenses

- i. Datatel will only bill actual time for services. The estimate is based on Datatel's experience in performing the described services. If issues arise during the Service event described in this SOW that may cause the time to exceed the estimate, the additional time must be approved by the client prior to delivery.
- ii. The total professional services cost is estimated to be \$1,250.00 per day. If the SOW is accepted, the rates for the services described in this SOW are valid for a period of twelve (12) months. This proposal is valid for a period of 30 days from the date of receipt.

2. Billing and payment terms

- i. Billing and payment for the professional services and out-of-pocket expenses provided herein will be in accordance with the Datatel General Terms and Conditions. Other agreements separately signed by the Parties, including any Flexible Spending Plan (FSP) may be set up to cover this work.**

D. Terms and Conditions

This Statement of Work is subject to the Terms and Conditions agreed to and separately signed by the Parties and expressly incorporated by reference herein.

E. Acceptance:

Client Institution Name: Signed: _____ By: Willard Clark Lewallen, Ph.D. Title: Vice President, Student Services Date: _____	Datatel: Signed: _____ By: Bob Chappelle Title: Manager, Services Sales Support Date: _____
---	--

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: AGREEMENT, FACTS MANAGEMENT COMPANY

TO THE SUPERINTENDENT/PRESIDENT:

The District desires to enter into an agreement with FACTS Management Company to provide fee payment options for students. Currently, students are not dropped from classes for nonpayment of fees. They are blocked from enrolling the subsequent term if debts are not cleared. However, this model has not been effective. Effective with the Summer 2006 term, the District will implement a procedure for dropping students from classes for nonpayment of fees. A survey of all colleges in Region 9 revealed that every college (except VVC) has a procedure for dropping students for nonpayment of fees. This change is being communicated to students through the college web site, the winter/spring schedule of classes, and a newsletter being sent direct mail to all enrolled students. Essentially, students will have 2 options to avoid being dropped from classes for nonpayment of fees. Option 1 is to pay all fees in full. Option 2 will be to utilize a payment plan. FACTS Management Company manages payment plans for students for a modest fee of \$20 per semester. There is no cost to the District for the FACTS Management Company services.

Fiscal Impact: The current debt balance from uncollected student fees will not continue to grow.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the agreement with FACTS Management Company.

REFERENCE FOR AGENDA: YES

Signed: Willard L. Miller
Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: Spencer
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____

FACTS Management Co.

“The Better Way”

PROFESSIONAL SERVICES AGREEMENT FOR CALIFORNIA COMMUNITY COLLEGES

This AGREEMENT, made on January 17, 2006, between FACTS Management Company, “FACTS” or the “Company,” and Victor Valley College, the “Institution,” shall be as follows:

1. **SERVICES:** The Company agrees to provide the Institution with payment-processing services for payment of tuition, books, and other incidental fees owed to the Institution by the Institution’s clients (parents or students, hereinafter referred to as Responsible Parties), as set forth in this Agreement. Services for payment of housing costs are expressly excluded from the terms of this Agreement. The Institution must enter into a separate Professional Services Agreement for such services if it wishes to provide payment plans for housing. Services provided include information management tools for the Institution and Responsible Parties. The Company will also provide the Institution with the FACTS Program Handbook and training opportunities to help the Institution effectively implement the program.
2. **PAYMENT OPTIONS:** On behalf of the Institution, FACTS will provide Responsible Parties with payment options and services as selected by the Institution as part of this Agreement. The Company will make every effort to inform the Institution of regulatory changes that affect any payment or service options selected.
3. **CREDIT CARD OPTION:** If the Institution elects to offer a credit card payment option to Responsible Parties, the credit card transactions will be processed by FACTS or through a third-party service provider. If processed by a third-party service provider, FACTS, by agreement with that provider, acts as the provider’s customer-service agent. Any chargebacks received will be passed through to the Institution.
4. **CHANGES TO AGREEMENTS:** Changes made to the budgeted amount are to be made through the Institution, which is responsible for obtaining written or similarly authenticated authorization from Responsible Parties at least four business days prior to the next payment date. In the absence of written authorization, the Institution may change a budgeted amount by notifying Responsible Parties at least ten calendar days prior to the next payment date.
5. **CUSTODIAL ACCOUNTS:** The Institution appoints the Company as its sole third-party agent to collect payments owed to the Institution as set forth in this Agreement, to process and hold these funds, and to transfer and disburse collected funds to the Institution. It is understood that FACTS is acting only as a custodial agent for collection and disbursement of these funds, and does not guarantee payments or provide for the collection of payments upon default by Responsible Parties. FACTS is responsible for following applicable ACH and credit card association rules in cooperation with the Institution. All successfully collected payments shall be deposited into a custodial account (for ACH) or a settlement account (for credit card). Each successfully collected payment is FDIC insured for up to \$100,000.00 per Responsible Party or is otherwise guaranteed by FACTS’ depository bank. These funds are held in custody with FACTS for the Responsible Parties and, upon remittance by FACTS to the Institution’s bank account, shall become the property of the corresponding Institution, less applicable fees. Any interest earned on these funds while in the custodial account is payable to FACTS
6. **INSTITUTION BANKING INFORMATION:** The Institution is to provide banking information for the ACH deposit of its funds. The FACTS preferred method for receiving banking information is for the Institution to provide FACTS with a check (marked “VOID”) for the account into which funds are to be deposited. If the depository account is a savings account or if a voided check is unavailable, FACTS will accept a bank reference letter written on bank letterhead that includes the account holder name, the routing number, account number, and type of account (checking or savings). The Institution hereby authorizes FACTS to initiate credit entries to the account indicated and to credit the same to such account. The Institution acknowledges that the origination of ACH transactions to their account must comply with the provisions of U.S. law. This authorization is to remain in full force and effect until FACTS has received written notification from the Institution of its termination or change in banking in such time and in such manner as to afford FACTS a reasonable opportunity to act on it.
7. **REMITTANCE:** FACTS will automatically deposit the Institution’s funds into the Institution’s bank account according to the following schedule:
 - a. **ACH:** Funds collected via ACH on the 5th of the month are remitted on the 15th of the same month. Funds collected on the 20th are remitted on the last business day of the month. If the 15th falls on a weekend or banking holiday, the funds will be deposited on the following business day.
 - b. **CREDIT CARD:** Funds collected via credit card on the 5th of the month are remitted on the 10th of the same month. Funds collected on the 20th are remitted on the 25th. If either deposit date falls on a weekend or banking holiday, the funds will be deposited on the following business day.
 - c. **E-CASHIER DOWN AND FULL PAYMENTS:** Funds collected via e-Cashier (the company’s online enrollment product) for down and full payments will be deposited three (3) business days after the payment is processed if received by credit card and five (5) business days after the payment is processed if received by ACH.

8. **FEES:**

- a. **ENROLLMENT FEE:** A nonrefundable enrollment fee is charged for each agreement period and is based upon the number of payments selected for the agreement period. If the entire balance due is not paid within the agreement period or twelve (12) months, whichever period is shorter, an agreement is in renewal. On the renewal date of such an agreement, FACTS may assess a new enrollment fee. It is understood that FACTS is not obligated to process payments unless the enrollment fee has been paid by the Responsible Party or the Institution. The enrollment fee is fixed for the initial term of this Agreement but may be renegotiated at any time thereafter if there is an increase in tuition and fees.
 - b. **RETURNED PAYMENT FEE:** For all payment options *except* down and full payments through e-Cashier, a \$25 returned payment fee will be assessed to the Responsible Party if a payment attempt fails. Returned payment fees are assessed for each payment attempt that is returned. The Institution has no liability for returned payment fees. Returned payment fees are subject to change in future academic terms.
 - c. **FEE RETURNS:** If any fees are returned, they will be reattempted, as applicable.
9. **INSTAFACTS:** The Institution agrees not to disclose InstaFACTS User IDs and Passwords to unauthorized personnel, and it will notify FACTS immediately if an unauthorized person obtains access to them. The Institution will also notify FACTS if an InstaFACTS User ID and Password is no longer needed by a representative of the Institution.
10. **PRIVACY POLICY:** FACTS provides information management services and business solutions to educational institutions, their students, and the students' families (or guardians). In the course of providing these services, FACTS receives nonpublic personal information about these students and families. This information may be gathered from agreements, applications, and other forms, as well as any history of transactions with us. FACTS does not disclose nonpublic personal information except as permitted by law. We may, as permitted by law, share information relating to transactions with these individuals, with their educational institution, as well as with our parent company, Nelnet, Inc., and its affiliated companies. We may also share this information as necessary to complete a transaction in the ordinary course of business or as may be required under applicable law. To the extent we possess nonpublic personal information that is not a result of our transactions with the individuals, we do not share this non-transactional information. To protect nonpublic personal information from access by unauthorized parties, FACTS maintains physical, procedural, and electronic safeguards.
11. **ARBITRATION:** Upon the demand of any party, any dispute concerning the parties' duties or liabilities shall be resolved by binding arbitration in accordance with the terms of this Agreement. Arbitration proceedings shall be administered by the American Arbitration Association (AAA) or such other administrator as the parties shall mutually agree upon in accordance with the AAA Commercial Arbitration Rules. All disputes submitted to arbitration shall be resolved in accordance with the Federal Arbitration Act (Title 9 of the United States Code), notwithstanding any conflicting choice of law provision. The arbitration shall be conducted at a location in Lincoln, Nebraska selected by the AAA or other administrator. All statutes of limitation applicable to any dispute shall apply to any arbitration proceeding. All discovery activities shall be expressly limited to matters directly relevant to the dispute being arbitrated. Judgment upon any award rendered in arbitration may be entered in any court having jurisdiction.
12. **TERM, TERMINATION, AND RENEWAL:** The term of this contract shall be three years from the date signed. It will automatically renew every three years thereafter unless either party cancels it in writing sixty (60) days in advance of the three-year renewal date. The Institution agrees not to contract with any other payment-plan provider or tuition-management service while this Agreement is in effect.

*****YOU MUST ATTACH A VOIDED CHECK OR BANK LETTER TO SET UP YOUR
AUTOMATIC DEPOSIT*****

Please Type or Print Clearly

Victor Valley College
Educational Institution

Mary Pringle
Contact Person

18422 Bear Valley Rd
Mailing Address

Victorville, CA 92395-4850
City, State, Zip

Federal ID #

Paul Aries
Regional VP

(760)245-4271
Telephone Number (contact ext.)

1-vc-du
Fax Number

mpringle@vvc.edu
E-Mail Address

www.vvc.edu
Web Address

Affiliation (If Applicable)

Referred by (If Applicable)

FACTS ID Number

8529
Enrollment

Yes No
Dedicated Line?

WACUBO
"CUBO" Region

National Associations

Special Instructions: _____

Authorized Institution Signature Date

Authorized FACTS Signature Date

Printed Name of Person Listed Above



FACTS Management Company
100 N 56th Street, Ste 306
Lincoln, NE 68504
Phone: 800-624-7092
Fax: 800-782-8010

FNBO Merchant Application

MERCHANT's Legal Name: Victor Valley College

MERCHANT's d/b/a Name (if different from above): _____

Address for Notices:

MERCHANT: 18422 Bear Valley Rd
Victorville, CA 92392-9699

FNBO: First National Bank of Omaha ("FNBO")
One First National Center, PO Box 2196
Omaha, NE 68102
Attn: Merchant Legal Department

MERCHANT Information:

Telephone: (760)245-4271
Fed. Tax ID: _____
Business: Educational institution
Services sold: Educational services
Principals: N/A

Card Acceptance Method: CNP/MOTO

Annual Volume _____

Highest Ticket: \$ _____

Average Ticket: \$ _____

Processor statements: N/A

Charging policy: Upon authorization.

Third Party Vendors: N/A

Fulfillment house used: N/A

Delivery method: N/A

Refund Policy: Upon request or upon award of financial aid, if deemed appropriate after review under institutional policy.

Funds Transfer Information: In accordance with the terms set forth in the Terms and Conditions, transfer funds will be made to/from the account below. (Please attach a voided check or bank letter.)

Bank Name: _____

Routing No.: _____

Account No.: _____

FNBO will provide ACH services to you via a third-party sender ("FACTS"), and FACTS shall be considered your agent with full authority to act on your behalf unless FNBO receives written notice from you to the contrary and has had a reasonable opportunity to act thereon. You understand and agree that FACTS has full authority to provide FNBO with instructions pertaining to your remittance. FNBO has no obligation or liability whatsoever with respect to: (1) acts, errors, omissions or delays by FACTS; (2) representations or warranties made by FACTS; (3) losses to you arising out of FACTS' insolvency; or (4) misappropriation of your funds by FACTS. FACTS is not an agent or representative of FNBO and has no power or authority to act or make commitments on behalf of FNBO. FNBO does not intend to and has no obligation to monitor FACTS' transactions in respect of your funds.

VISA and MASTERCARD DISCOUNT (MOTO Version: Three Tier with Check Card Pricing):

VISA Rates 1,2,3: _____ % Discount + \$ zero per item

MASTERCARD Rates 1,2,3: _____ % Discount + \$ zero per item

FEES:

- MERCHANT will use PayFuse® product services:
- MERCHANT agrees that FNBO is not a party to any agreement for services from American Express, Diners Club, and/or Discover and that any such agreements are strictly between MERCHANT and each individual company.
- Please refer to the Terms and Conditions for Rate Descriptions, standard fees, and Early Termination Fee.

BY THEIR EXECUTION HEREOF, THE UNDERSIGNED PARTIES AGREE TO THE TERMS AND CONDITIONS, AGREEMENTS, AND RULES WHICH ARE INCLUDED HEREIN. THE "AGREEMENT" CONSISTS OF THE MERCHANT APPLICATION AND TERMS AND CONDITIONS AND MERCHANT ACKNOWLEDGES RECEIPT OF THE SAME. MERCHANT WARRANTS THAT THE INFORMATION PROVIDED ON THE APPLICATION IS COMPLETE AND ACCURATE. MERCHANT AUTHORIZES FNBO TO PROVIDE A COPY OF THIS APPLICATION TO ANY THIRD PARTY FOR THE SERVICES REQUESTED. MERCHANT AND ITS SIGNING OFFICER/OWNER/PARTNER AUTHORIZE FNBO OR ITS AGENTS OR ASSIGNS TO MAKE FROM TIME TO TIME ANY BUSINESS AND PERSONAL CREDIT AND OTHER INQUIRIES. THE PARTIES HERETO HAVE CAUSED THIS AGREEMENT TO BE EXECUTED BY THEIR DULY AUTHORIZED REPRESENTATIVES EFFECTIVE ON THE DATE SIGNED BY FNBO.

MERCHANT Signature: _____ Title _____

Print Name Above: _____ Date: _____

ACCEPTED: FNBO

Signature _____ Date _____ Name _____ Title _____

STUDENT SERVICES

JANUARY 24, 2006

TOPIC: NON RESIDENT TUITION FEE

TO THE SUPERINTENDENT/PRESIDENT:

Each year community colleges are required to establish a nonresident tuition fee rate for the next fiscal year. Using the attached worksheet, the options for establishing this rate include:

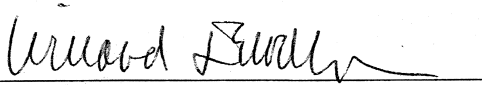
- 1. the statewide basis (\$160), or
- 2. the district basis (\$154)

Nonresident students pay the regular registration fee of \$26 per unit in addition to the nonresident tuition.

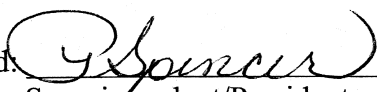
Fiscal Impact: The district collects approximately \$140,000 annually in nonresident tuition fees.

RECOMMENDATION: It is recommended that the Board of Trustees approve the nonresident tuition rate of \$160 (statewide basis). This nonresident tuition fee will be effective for the fall semester 2006.

REFERENCE FOR AGENDA: YES

Signed: 
 Vice President, Student Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
 Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____

California Community Colleges

NONRESIDENT TUITION FEE WORKSHEET (ECS 76140)

2006-07

	Statewide (Col. 1)	District (Col. 2)	For Districts with 10% or More Noncredit FTES (Col. 3)
A. Expense of Education for Base Year (2004-05 CCFS-311, Expenditures by Activity Report, AC 0100-6700, Cols: 1-3)	\$ 5,347,221,896	\$ 40,543,351	\$ _____
B. Annual Attendance FTES	1,166,516	9,308	\$ _____
C. Expense of Education per FTES (A ÷ B)	\$ 4,584	\$ 4,394	\$ _____
D. USCPI Factor (2 years)	x 1,049	x 1,049	x 1,049
E. Cost per FTES for Tuition Year (C x D)	\$ 4,809	\$ 4,609	\$ _____
F. Per Unit Nonresident Tuition Fee:			
Semester-System Colleges (E ÷ 30) and/or	\$ 160	\$ 154	\$ _____
Quarter-System Colleges (E ÷ 45)	\$ 107	\$ _____	\$ _____

NOTE:

For purposes of computing nonresident tuition only, all student contact hours of attendance in credit and noncredit courses, including all those generated by nonresident students and apprentices, are to be included in determining the "FTES" used in computing Expense of Education figure per FTES. Round tuition fee to the nearest dollar.

A district may use columns 1 or 2 to determine nonresident tuition. Column 3 is an option only for use by a district with ten percent (10%) or more noncredit FTES (see ECS 76140(e)).

The district governing board at its January 24, 2006 meeting, adopted a nonresident tuition fee of \$ 160 per semester unit and/or \$ _____ per quarter unit. Basis for adoption is:

- (Circle One) 1. Statewide basis, per column 1;
 2. District basis, per column 2;
 3. District basis with 10% or more noncredit FTES, per column 3;
 4. No more than contiguous district _____
 (identify district)
 5. No more than district basis (Col. 2 or 3); no less than statewide basis (Col. 1).

For districts exercising option of ECS 76141(a), compute additional charge for capital outlay for foreign students as follows:	
a. Capital Outlay for 2004-05	\$ _____
b. FTES for 2004-05	_____
c. Foreign Student Charge (line a ÷ line b)	\$ _____
d. Amount per Semester Unit (line c ÷ 30) and/or	\$ _____
e. Amount per Quarter Unit (line c ÷ 45)	\$ _____
f. ACTUAL AMOUNT APPROVED BY DISTRICT:	\$ _____

Upon adoption of fee, please submit a copy of this report to:

California Community Colleges
 Fiscal Services Unit, Attn. Patricia Laurent
 1102 Q Street, Suite 400
 Sacramento, CA 95814-6511
 FAX 916.323.3057
 Victor Valley

Willard Lewallen, Ph.D.
Contact Person

Community College District

760 245-4271, Ext. 2270
Telephone

990
District Code Number

ADMINISTRATIVE SERVICES

JANUARY 24, 2006

TOPIC: AGREEMENT - PUBLIC ECONOMICS, INC.

TO THE SUPERINTENDENT/PRESIDENT:

The College participates in several entitlements to pass-through payments in eight redevelopment project areas for the cities of Apple Valley, Hesperia, and Victorville, as well as the Victor Valley Redevelopment Authority (for former George Air Force Base). The funds come to the District for facilities improvement purposes based on complex formulas and legal parameters set by statute. Potentially large sums of funding over the next twenty years may be owed to the District as part of these entitlements. The firm of Public Economics, Inc. has expertise in the analysis of redevelopment entitlement contracts. This agreement is for Phase I of three phases, providing the District with a complete analysis of the entitlements, making projections of revenues and auditing the various entities for compliance with the entitlement agreements. This will assist in ensuring that the District is receiving the correct amounts of revenue. This first phase of the project consists of providing background information, analysis of District entitlements and review of redevelopment payment accounting at the San Bernardino County Office.

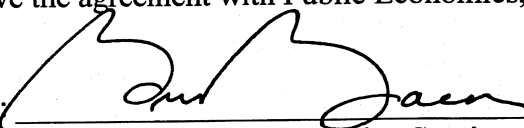
The district wishes to enter into an agreement with Public Economics, Inc. to perform the Phase I services as detailed in the attached agreement.

Fiscal Impact: \$7,500 reimbursable from proceeds of the redevelopment funds.

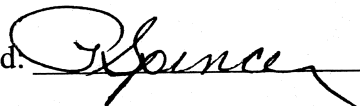
RECOMMENDATION:

It is recommended that the Board of Trustees approve the agreement with Public Economics, Inc.

REFERENCE FOR AGENDA: YES

Signed: 
Vice President, Administrative Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

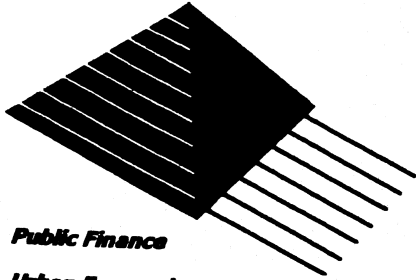
Signed: 

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

INFORMATION ONLY ____



Public Finance

Urban Economics

Development Services

December 22, 2005

Mr. Bruce Baron
V.P., Administrative Services
Victor Valley Community College District
18422 Bear Valley Road
Victorville, CA 92392-5849

Re: Work Program for Redevelopment Consulting Services

Dear Mr. Baron,

At your request, and on behalf of Public Economics, Inc. ("PEI"), I am pleased to submit this work program to provide redevelopment consulting services to Victor Valley Community College District ("District"). Please find enclosed two originals of PEI's standard consulting agreement ("Agreement"), including Scope of Work (Exhibit A) and Budget (Exhibit B).

Background

In work previously completed for the District in 1999, PEI determined the District had actual entitlements to pass-through payments in eight redevelopment project areas ("Projects") involving redevelopment agencies ("RDAs") for the cities of Apple Valley, Hesperia, and Victor Valley, as well as the Victor Valley Redevelopment Authority (for former George Air Force Base), including:

- 5 contractual entitlements in pre-1994 Projects, per pass-through agreements pursuant to former Health and Safety Code ("HSC") 33401
- 3 statutory AB 1290 entitlements in post-1994 Projects pursuant to HSC 33607.5

Since 1999 PEI is aware of the following additional actual or potential RDA entitlements within the boundaries of the District:

- 2 AB 1290 entitlements in new Projects pursuant to HSC 33607.5
- Potential AB 1290 entitlements in pre-1994 Projects pursuant to HSC 33607.7 and SB 211
- Potential "2 percent" entitlements in pre-1994 Projects pursuant to former HSC 33676 and *Santa Ana Unified School District v. Orange County Development Agency*, 90 Cal. App. 4th 404 (2001) ("Santa Ana Decision")

In 1999 PEI projected the facilities portion of future pass-through payments from the eight existing Projects at \$20.4 to \$82.6 million over 45 years, assuming growth in assessed value ("AV") of between 2 percent and 5 percent per year. AV growth since 1999 has probably been significantly higher than previously assumed. Additional RDA entitlements since 1999 have also undoubtedly added to the amount of future payments previously projected.

Scope of Work, Phasing, and Work Products

The attached Scope of Work includes tasks needed to update PEI's previous work, and to help the District protect, maximize, and utilize all its RDA entitlements. As shown in Exhibit A, the Scope of Work includes nine tasks, which PEI proposes to complete in three phases. Phase 1 includes Tasks 1 through 3, Phase 2 includes Tasks 4 through 6, and Phase 3 includes Task 7 through 9. Work products include various written reports, technical documents, etc., as also indicated in Exhibit A

Proposed Budget

As shown in Exhibit B, at this time PEI requests a Phase 1 Budget allowance of \$7,500. Budgets for subsequent phases will be provided at a later time, since they depend on PEI's findings in each phase. However, if PEI can complete any of the phases for less than the corresponding budget, the District will be billed only for the work performed, and/or the remaining budget for that phase will be applied to a subsequent phase.

Moreover, the cost of services rendered under the Agreement may be paid or reimbursed from the proceeds of redevelopment pass-through payments, i.e., *without imposing any burden on the District's general fund*. In addition, with the approval of bond counsel, the cost of services may be reimbursed from the proceeds of District financings secured or repaid with such payments.

Conclusion

Should you have any questions about the Agreement or Exhibits A or B, please do not hesitate to contact me at (714) 647-6242, ext. 11, or at dgumucio@pub-econ.com. Otherwise, please print two originals of the attached Agreement and Exhibits, and sign and return both originals for execution by PEI. We will keep one fully executed original and return the other original for your files. PEI appreciates the opportunity to be of service to you and Victor Valley Community College District.

Sincerely yours,
PUBLIC ECONOMICS, INC.

By: _____
Dante Gumucio, CEO

Enclosures

EXHIBIT A
Redevelopment Consulting Services
Scope of Work

The Scope of Work includes the following tasks needed to identify, quantify, protect, and maximize the District's entitlements to payments from redevelopment agencies ("RDAs"). These tasks include the following:

1. **Background Information**

Provide background information to District staff and/or the District's Board of Trustees about redevelopment and pass-through entitlements in general, and due diligence requirements needed to protect, maximize, and utilize redevelopment payments.

Work Products: Prepare and provide written materials. Presentations to District staff or Board.

2. **Analysis of District Entitlements**

Confirm District entitlements to payments from all redevelopment projects ("Projects") within the District. This includes:

- Determine overlap between District boundaries and all cities and unincorporated areas within which Projects may be located
- Obtain copies of pass-through agreements or other contractual entitlements, whether from the District or from individual RDAs, and analyze evaluate, and summarize such agreements
- Obtain unpublished data from San Bernardino County Auditor-Controller ("A-C") for the District portion of each Project area (including tax rate area level for "partial projects," if any), including but not limited to:
 - ✓ District share of general property tax levy
 - ✓ Base year assessed value
 - ✓ Current year assessed value
 - ✓ Gross tax increment from 1 percent basis levy
- Determine amounts and sources of all redevelopment payments received by District (or deposited into RDA fund on District's behalf) since July 1, 1999, and review accompanying RDA correspondence or documentation (if any)
- Make preliminary determination regarding potential entitlement payment issues
- Provide District staff with written information concerning nature of District entitlements

Work Product: Memorandum report of preliminary findings, including tabular summary of District's actual and potential redevelopment entitlements by Project and type, and relevant Project/entitlement parameters

3. Redevelopment Payment Accounting

Work with District, San Bernardino County Office of Education, and/or County A-C as needed to facilitate segregation and proper accounting and reporting of all redevelopment payments to District, using 47.5 percent of AB 1290 payments for revenue level offset as required by HSC 33507.5. Inform District regarding utilization of each source of redevelopment payments consistent with corresponding statutory and/or contractual requirements, including but not limited to deferred maintenance, lease or purchase of relocatable classrooms, General Fund reimbursement for past facility expenditures, debt service on existing or future lease purchase financings, etc..

Work Products: Correspondence, budget-related reports

4. Past Payment Entitlements

Determine amount of District pass-through entitlements for FYs 2000-01 through 2004-05 (or most recent prior year, depending on availability of payment data). Determinations will be based on unpublished data from the County A-C for the District portion of each Project (at the tax rate area level for "partial projects," if any)

Compare District entitlements to amounts actually received by District to determine extent of non-compliance by RDAs for year in question. Analyze and evaluate potential reasons for non-compliance, and review with District staff. If underpayment amounts are sufficient, at direction of District staff, repeat process for additional prior years.

Work Products: Work sheets, correspondence

5. Future Payments

Prepare projections of future payments to District from all redevelopment entitlements, based on assessed valuations in FY 2005-06, and estimate the net bonding capacity (i.e., net construction proceeds) of projected future payments. Provide District staff with written information concerning nature of District entitlements, and due diligence requirements needed to protect, maximize, and utilize redevelopment payments

Work Products: Cash flow projections, correspondence

6. Official Report

Prepare formal written report incorporating final findings, including:

- Summary of entitlements
- Growth scenarios
- Implementation methods
- Summary of prior year entitlement amounts
- Summary of future year projections
- Payment reporting and accounting

- Legislative issues
- Next steps

Work Products: Multi-volume written report

7. Past Payment Collection

Based on recommendations in Official Report, work with District staff to develop strategy to collect past due or retroactive payments, and enforce District entitlements generally. In conjunction with District legal counsel (if needed), implement strategy to collect past due payments, including as needed:

- Prepare correspondence and/or demand letters (including documentation) to RDAs and/or County A-C
- Meet with RDAs and/or County A-C, evaluate responses, negotiate settlement agreements as needed, and ensure correct implementation of entitlements in the future

Work Products: Correspondence, documentation, meetings, agreements

8. Financing Plan

Based on recommendations in Official Report, if District decides to utilize redevelopment payments for debt service on existing or new lease purchase financings:

- Help District structure of implement such financings under alternative issuance scenarios (including different and/or multiple issuance years), interest rates, and debt service structures, accounting for different usage restrictions, etc.
- Determine optimal financing approach and implement financing mechanisms as needed

Work Products: Financing documents, cash flow projections, certifications

9. Other Implementation Services

Assist District in implementing other recommendations set forth in Official Report

Work Products: Correspondence, etc.

Phasing

Tasks 1 through 9 are proposed for completion in three phases. Phase 1 includes Tasks 1 through 3, Phase 2 includes Tasks 4 through 7, and Phase 3 includes Tasks 7 through 9.

Limitations

If tasks or services are required or requested that are not included in the Scope of Work or for which inadequate budget is available, then such tasks may be identified as Additional Work. Additional Work will only be performed at the District's request.

EXHIBIT B
Redevelopment Consulting Services
Budget

The Budget for Phase 1 of the Scope of Work shown in Exhibit A shall not exceed \$7,500 (including expenses). Budgets for Phases 2 and 3 will depend on the findings of prior phases, and will be provided upon completion of the previous phase. *If Consultant can complete any phase for less than the corresponding budget, District will be billed only for the work performed, and/or the remaining budget for that phase will be applied to a subsequent phase.*

Hourly Rates

All tasks will be billed at the following hourly rates:

Consultants*	\$125 to \$195
Research Assistant	\$97.50

* Specific billing rates will depend on the expertise of the individual professional performing the work

Tasks (if any) performed jointly for the District and other clients of Consultant will be billed using reduced hourly rates. While representing multiple clients involves additional time and expense for Consultant, economies of scale on many tasks result in substantially lower overall costs to each client.

General Conditions

As set forth in the Agreement, costs to Consultant of incidental expenses pertaining to the Scope of Work are included in the Budget and will be charged on a cost recovery basis. Unless advised to the contrary by District, Consultant will submit a single monthly invoice for all services. Each monthly invoice will show specific services provided and expenses incurred. Services and expenses incurred for which separate budgets have been identified above will be shown separately.

Additional Work (if any) defined in Exhibit A will also be clearly identified in each monthly invoice. Additional Work will be payable on a time and materials basis using the hourly rates shown above. *The cost of services rendered under the Agreement may be paid or reimbursed from the proceeds of redevelopment pass-through payments; or with the approval of bond counsel, from the proceeds of District financings secured or repaid with such payments.*

CONSULTING AGREEMENT
Victor Valley Community College District
Redevelopment Consulting Services

THIS AGREEMENT is made and entered into by and between **Public Economics, Inc.**, hereinafter referred to as "Consultant," and **Victor Valley Community College District**, hereinafter referred to as "District."

WHEREAS, District is in need of special services and advice in financial, economic, facilities, or administrative matters; and

WHEREAS, such services and advice are not available at no cost from public agencies; and

WHEREAS, Consultant is specially trained, experienced and competent to provide the special services and advice required; and

WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, Consultant and District agree as follows:

1. Consultant will provide the special services and advice to District and will deliver the work products related thereto, as described in the Scope of Work attached hereto as Exhibit A.

2. Consultant will perform said services as an independent contractor and not as an employee of District. Consultant shall be under the control of District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished. This Agreement will continue in effect *until the services provided for have been performed and work has been completed* or until otherwise terminated by either party.

3. District will prepare and furnish to Consultant upon request such information as is reasonably necessary for the performance of Consultant under this Agreement.

4. District shall pay Consultant for services rendered pursuant to this Agreement in accordance with the Proposed Budget, attached hereto as Exhibit B.

The budget and hourly fee schedule set forth in Exhibit B may be adjusted downward based on potential joint provision of services and advice described in Exhibit A to additional school or other public entities besides District. Such joint services and advice will be provided by Consultant only with advance permission of District, and on terms acceptable to District.

In addition to payment of fees, District shall reimburse Consultant in accordance with the Proposed Budget for that portion of reasonable expenses that have been allocated to District, including, but not limited to, cost to Consultant of travel, word processing (at \$35 per hour), photocopying, courier services, database services or materials, and other reasonable out-of-pocket expenses.

Consultant shall submit invoices to District on a monthly basis showing specific services provided and expenses incurred. Such invoices are due and payable upon receipt.

Except for services for which a fixed fee has been identified, all services shall be subject to application of the hourly fee schedule set forth in Exhibit B, unless such schedule has been superseded by another fee schedule acceptable to District which modifies such hourly rates.

5. District may at any time for any reason terminate this Agreement and compensate Consultant only for services rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received. Notwithstanding the above, Consultant shall also be compensated for time subsequently spent on District's behalf in court appearances, testimony, deposition, or discovery proceedings.

6. Consultant agrees to and shall hold harmless, defend and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage or expense which may be incurred by reason of Consultant's negligent performance pursuant to this Agreement except for liability for damages referred to above which result from negligent or willful misconduct of District, its officers, employees or agents. Except to the extent covered by insurance, the liability of Consultant for any and all claims related to this Agreement, including any cause of action in contract, tort or strict liability, and including an obligation to indemnify District, shall not exceed the total amount of payments made to Consultant under this Agreement.

7. This Agreement is not assignable without written consent of the parties hereto.

8. Consultant shall comply with all applicable federal, state and local laws, rules, regulations, and ordinances including workers' compensation.

9. If any employee of Consultant is an employee of another public agency, Consultant certifies that such employee of Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

10. District acknowledges that Consultant may at various times perform services for other public agencies with jurisdiction over the same territory as District and for certain private parties interested in development projects within the boundaries of District. Consultant agrees to make appropriate disclosure of such relationships and the parties agree that nothing in this Agreement is intended to imply that Consultant is a "public official," "participating in a governmental decision" or has a "financial interest" as such terms are used in California Government Code Section 87100.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed:

Dated: _____

Public Economics, Inc.
820 W. Town and Country Road
Orange, California 92868-4701

By: _____
Dante Gumucio
Chief Executive Officer

Dated: _____

Victor Valley Community College District

By: _____

Its: _____

ADMINISTRATIVE SERVICES

JANUARY 24, 2006

TOPIC: AGREEMENT – RELIABLE GRAPHICS

TO THE SUPERINTENDENT/PRESIDENT:

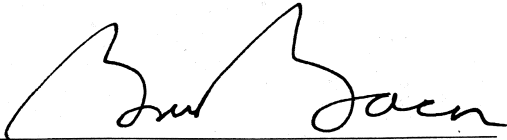
The district wishes to enter in an agreement with Reliable Graphics for blueprint and specification printing of construction plans for the Advanced Technology Building as requested by contractors. Reliable Graphics will charge a small fee to upload the plans electronically and maintain it at no cost.

Fiscal Impact: \$ 35,000.00 (This project is State funded and will be 100% reimbursable to the district through Fund 71.)

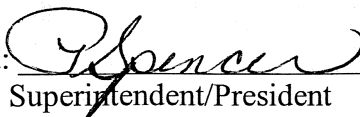
RECOMMENDATION:

It is recommended the Board of Trustees approve the agreement with Reliable Graphics as submitted.

REFERENCE FOR AGENDA: YES

Signed: 
Vice President, Administrative Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____



Color Graphics
On-line Services
Digital Color Scan
Presentation Graphics
Presentation Black+White

CONTRACT / AGREEMENT

Services

We are a full service reprographics house in business for 28 years, with seven branch offices throughout Southern California. Our products and services include Digital Plotting, Digital Bond Sets, Scanning, Archiving, Online Plan Rooms (**PlanWell**), Document Management, Facilities Management and Supplies Sales. Our full-service production facility includes large color printers (plus mounting and laminating)

Pricing Terms

Prices are valid for the first twelve months of this contract; all prices are based on prompt payment within the terms of this agreement, which stipulates payment within 30 days of invoice date.

Custom Billing

Reliable Graphics billing department has the ability to customize many aspects of the billing process. A representative of our department could meet with your accounting team to review all options to ensure your billing invoices are formatted to meet your specifications. We will make sure that they contain all pertinent information your company requires in order to process your invoices efficiently.

This agreement together with Customers Credit Application constitutes the entire Agreement between **Reliable Graphics and Victor Valley College**. These services Are provided for the Advanced Technology Building Project, not to exceed **\$35,000.00** the parties acknowledge that there are no oral representations or Other agreements not expressly contained herein.

Agreement for Printing and Reprographics Services is accepted this 05 day of January, 2006

Signed _____ Date _____
Name of Client Representative

Signed  _____ Date 01-05-06
Jose Martinez

ADMINISTRATIVE SERVICES

JANUARY 24, 2006

TOPIC: REQUEST TO HOLD A PUBLIC HEARING AND ADOPT A RESOLUTION, SEISMIC REPLACEMENT AUXILIARY GYMNASIUM BUILDING PROJECT.

TO THE SUPERINTENDENT/PRESIDENT:

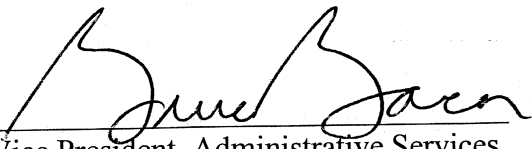
The district wishes to hold a public hearing regarding the Negative Declaration for the Seismic Replacement of the Auxiliary Gymnasium building project. At the conclusion of this hearing, the district wishes to adopt a resolution to approve the project and Notice of Determination with Negative Declaration, identifying any comments with mitigations submitted during the public hearing; as part of the requirements for completion of the CEQA process for the Seismic Replacement Auxiliary Gym (Adaptive PE Bldg.).

Fiscal Impact: None

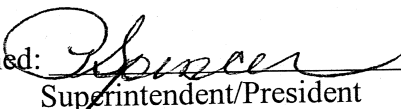
RECOMMENDATION:

1. It is recommended the Board of Trustees open and close a public hearing to accept comments regarding this project and Negative Declarations Report.
2. It is recommended the Board of Trustees adopt the Resolution for the Auxiliary Gymnasium Project and Negative Declaration as submitted.

REFERENCE FOR AGENDA: YES

Signed: 
 Vice President, Administrative Services

TRANSMITTED TO THE BOARD WITH A FAVORABLE RECOMMENDATION:

Signed: 
 Superintendent/President

ACTION TAKEN BY THE BOARD:

MOTION _____

SECOND _____

Ayes ____ Noes ____

INFORMATION ONLY _____

RESOLUTION OF THE BOARD OF TRUSTEES OF THE
VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
TO ADOPT THE AUXILIARY GYMNASIUM PROJECT
LOCATED ON THE CAMPUS OF THE CURRENT VICTOR VALLEY
COMMUNITY COLLEGE LOCATED AT 18422 BEAR VALLEY ROAD,
VICTORVILLE, CALIFORNIA, SAN BERNARDINO COUNTY

WHEREAS, The District proposes to construct an Auxiliary Gymnasium on the campus of the current Victor Valley Community College to accommodate students in attendance at the college and enhance educational opportunities for those students; and

WHEREAS, prior to beginning construction of school facilities exceeding a specified size of 10,000 square feet, the District must comply with the California Environmental Quality Act ("CEQA"); and

WHEREAS, an Initial Study for the Project ("Initial Study") has been prepared based on the Preliminary Environmental Assessment and Mitigated Negative Declaration prepared for the Victor Valley Community College District to ascertain whether the Auxiliary Gymnasium Project may have significant effects on the environment;

WHEREAS, the Initial Study has indicated that the Project may have one or more potentially significant impacts on the environment, but that each potentially significant impact can be reduced to a level of insignificance by the adoption of the mitigation measures incorporated in the project; thus District staff have determined that a Negative Declaration should be prepared and a Monitoring Program implemented for the Project; and

WHEREAS, the Negative Declaration was prepared pursuant to CEQA and the State CEQA Guidelines; and

WHEREAS, the District, as the lead agency for the Project, provided copies of the draft Negative Declaration ("Draft Negative Declaration") and Initial Study to the public for review and comment pursuant to Public Resources Code Sections 21091 and 20192; and

WHEREAS, the District received, considered and responded to comments received from the public and other interested agencies regarding the Negative Declaration, which comments are attached hereto as Exhibit "A"; and

WHEREAS, the Board has carefully reviewed the Negative Declaration and all other relevant information contained in the record for the Project.

NOW, THEREFORE, the Board of the College District hereby finds, determines, declares, orders and resolves as follows:

Section 1 – Recitals. That all of the recitals set forth above are true and correct.

Section 2 – Compliance with CEQA. That the Board reviewed and considered the information contained in the Final Negative Declaration including without limitation, the Draft Negative Declaration, Initial Study, comments from the public and interested agencies, and the District's responses to such comments. The Board hereby makes the following specific findings with respect to the Final Negative Declaration:

- (a) The Negative Declaration prepared for the Project contains a complete and accurate reporting of the environmental impacts associated with the Project; and
- (b) The Negative Declaration has been completed in compliance with CEQA and the State CEQA Guidelines; and
- (c) On the basis of the whole record before the Board, including the Initial Study and any comments received, the Project may have one or more significant impacts on the environment, but each potentially significant impact can be reduced to a level of insignificance by the adoption of the mitigation measures incorporated in the Project, as shown on Exhibit "A" hereto.

- (d) Pursuant to Education Code Section 17213, the School District has given notice to and consulted with the Mojave Air Quality Management District (“Air Quality District”) requesting identification of facilities located within one-fourth of a mile of the School Site which might reasonably be anticipated to emit hazardous air emissions or acutely hazardous materials, substances, or waste; and
- (e) Pursuant to Public Resources Code Section 21181.8 and Education Code Section 17213(a), the proposed school project is not the site of a current or former hazardous waste disposal site or solid waste disposal site, a hazardous substance release site, a site which contains one or more pipelines which carries hazardous substances, materials, or wastes, or a site that is within 500 feet of a freeway or busy traffic corridor that would create a health hazard or exposure to high level pollutants.
- (f) The Board does hereby adopt the proposed Negative Declaration with planned mitigation measures along with a Monitoring Program, attached hereto as Exhibit “A”.
- (g) The Negative Declaration and Initial Study reflect the independent judgment of the District; and
- (h) Any mitigation measures added (“Mitigation Measures”) to the Negative Declaration subsequent to the circulation of the Draft Negative Declaration are either minor changes to the Project and do not result in a fundamental reorganization of the Negative Declaration, and/or the purpose of the Mitigation Measures are to reduce the effects on the environment that were already identified in the Draft Negative Declaration as insignificant, and further that the Mitigation Measures do not have the potential to have a significant impact upon the environment; and

(Use only if comments made and new mitigations were added.)

- (i) That any mitigation measures which have been changed or substituted subsequent to the circulation of the Draft Negative Declaration are equivalent or more effective in mitigating the environmental impacts than the prior mitigation measures, and that the change and/or substitution of such mitigation measures and not itself cause any potentially significant effect upon the environment.

(Use only if mitigations are changed because of comments.)

Section 3 – Location and Custodian of Records. The location and custodian of records with respect to all of the relevant documents and any other material which constitutes the administrative record for the Negative Declaration are as follows: Director of Facilities, Victor Valley Community College District.

Section 4 – Wildlife Findings. That the proposed Project will have no adverse impacts, either individually or cumulative, on wildlife resources or the habitat upon which the wildlife depends as defined in Fish and Game Code Section 711.2, nor will it adversely impact the resources governed by the State Department of Fish and Game.

Section 5 – Adoption of Negative Declaration. That the Board hereby adopts the Negative Declaration.

Section 6 – Notice of Determination. That the Board hereby directs College District staff to file a notice of determination with the County of San Bernardino and the State of California within five (5) working days after the Board's adoption of the Negative Declaration.

APPROVED, PASSED AND ADOPTED by the Board of the Victor Valley Community College District on the 24th day of January 2006, by the following vote:

AYES:

NOES:

ABSTENTIONS:

**President of the Governing Board of the
Victor Valley Community College District**

Attested to:

**Clerk of the Governing Board of the
Victor Valley Community College District**

EXHIBIT "A"

NEGATIVE DECLARATION, MITIGATIONS & MONITORING PROGRAM

Negative Declaration:

It has been determined that based on the current authorized use approved for this property, the above project will not have a significant effect on the environment for the following reasons:

1. It does not affect any rare or endangered species;
2. It does not cause interference with the movement of any resident migratory fish or wildlife species.
3. It does not breach any published national, state, or local standards relating to solid waste or litter control.
4. It does not result in detrimental effects on air or water quality or on ambient noise levels for adjoining areas.
5. It does not involve the possibility of contaminating the public water system or adversely affecting ground water.
6. It could not cause substantial flooding, erosion or siltation; and
7. The project will not individually or collectively have an adverse effect on wildlife species, as defined in Section 711.2 of the California Fish and Game Code.

Mitigations:

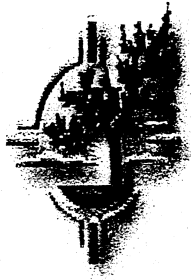
1. Site grading and preparation will be designed to minimize soil disruptions and surface runoff in accordance with the approved grading plans. Necessary compaction testing will be conducted and compaction standards met pursuant to DSA standards and the utilization of identified options to correct soil settlement differentials.
2. Building structures will be designed to withstand the maximum credible and probable ground acceleration in accordance with Title 24 Building Standards. Liquefaction concerns will be addressed by utilizing the identified options by the architects and soil engineers and within Title 24 Building Standards.
3. Dust generated during construction will be controlled by water application in accordance with Mojave Air Quality Management standards.
4. Noise attenuation will be included in the design. Compliance with local noise standards will be followed during construction. Additionally, the site will comply with State of California, Department of education Noise Guidelines.

EXHIBIT "A" (continued)

5. All lighting will be designed to reduce glare through diffusion.
6. A "safe route to school" package will be maintained and implemented. The District shall also review and modify as necessary, the walking routes (if any) for students to assure the safety of all concerned.
7. Fire hydrant, fire alarms, sprinkler systems and firewalls will be installed as required by the State Fire Marshal.
8. Fire truck access and adequate turning radius for fire equipment will be maintained.
9. The additional facilities will utilize current principles of energy and water conservation, including but not limited to, water-conserving plumbing fixtures, energy efficient lighting systems, double-glazed windows, and insulation.
10. The new buildings will be submitted to the Division of the State Architect for approval and will comply with all criteria and regulations affecting educational facilities including geological/seismic design safety features required by Title 24 (field Act) and current building codes.
11. A District mitigation-monitoring program for all mitigation measures will be implemented.

Monitoring Plan:

A District mitigation-monitoring program encompassing all of the mitigation measures identified will be implemented under the supervision of Steve Garcia, Director of Facilities for the Victor Valley Community College District or his designee. Documentation of the implementation of each of the mitigations will be created and maintained by the District.



Victor Valley
COMMUNITY COLLEGE

***ENVIRONMENTAL ASSESSMENT
& INITIAL STUDY REPORT***

Proposed New Auxiliary Gymnasium Project

December 2005

**Victor Valley Community College School District Proposed
New Auxiliary Gymnasium Project
Environmental Assessment**

Table of Contents

Section 1 - INTRODUCTORY INFORMATION

Notice of Completion..... Page 4

Notice of Completion And Document Transmittal Form..... Page 5

... Addendum to Notice of Completion..... Page 6

Site Map..... Page 7

Notice Of Determination And Preparation Of Draft –
Negative Declaration and Intent To Adopt..... Page 8

Section 2 – INITIAL STUDY

Environmental Information Form..... Page 10

Environmental Checklist Form..... Page 14

Evaluation of Environmental Impacts..... Page 17

.. Environmental Factors Potentially Affected..... Page 25

Discussion of Issues..... Page 26

Section 3 – ENVIRONMENTAL ASSESSMENT

Environmental Impact Assessment Form..... Page 32

Draft Negative Declaration, Mitigations, and Monitoring Plan..... Page 33

Section 4 – APPENDIX

Attachment 1 – Project Map..... Page 36

Attachment 2 – Schematic Design..... Page 37

Attachment 3 – Report of Phase I Environmental Assessment..... Page 39

Attachment 4 – Geology and Geologic Hazard Report..... Page 40

INTRODUCTORY INFORMATION

Section One

State of California
Office of Planning and Research
1400 Tenth Street
Sacramento, CA 95814

NOTICE OF COMPLETION

Project Title:

New Auxiliary Gymnasium Project

Project Location - Specific:

Victor Valley Community College Campus,
18422 Bear Valley Road Victorville, CA 92392

Project Location - City:

Victorville, California

Project Location - County:

San Bernardino County

Description of Nature, Purpose, and Beneficiaries of Project:

The Victor Valley Community College District proposes to construct a new gymnasium facility within the boundaries of the current Victor Valley Community College Campus to enhance the physical education needs of students.

Lead Agency: Division:

Victor Valley Community College District

Address Where Copy of EIR is Available:

18422 Bear Valley Road, Victorville, CA 92392

Review Period:

December 16, 2005 – January 16, 2006

Contact Person: Area Code/Phone/Extension:

Steve Garcia, Director of Facilities (760) 245-4271

NOTICE OF COMPLETION - DOCUMENT TRANSMITTAL FORM

Mail to: State Clearinghouse, 1400 Tenth Street, Sacramento, CA 95814 Phone (916) 322-2318

Project Title: New Auxiliary Gymnasium Project
Lead Agency: Victor Valley Community College District Contact Person: Steve Garcia, Director of Facilities
Street Address: 18422 Bear Valley Road Phone: (760) 245-4271 Ext. 2215
City: Victorville, CA 92392 County: San Bernardino

Project Location: Victor Valley Community College Campus 18422 Bear Valley Road
County: San Bernardino City/Nearest Community: Victorville
Cross Streets: West of Mojave Fishery Road & East Campus Road: Acreage: 1 Acre
Parcel No: APN 0482-022-06
Within 2 Miles: Waterways: No Airports: No Railways: No Schools: Yes
Document Type CEQA: NOP Supplement/Subsequent
 Early Cons EIR
 Neg Dec Other _____
 Draft EIR

Location Action Type:
 General Plan Update Specific Plan Re-zone Annexation
 General Plan Amendment Master Plan Pre-zone Redevelopment
 General Plan Element Planned Unit Development Use Permit Coastal Permit
 Community Plan Site Plan Land Division
 Other - School Construction

Development Type
 Residential: Units _____ Acres _____ Water Facilities: Type _____ MGD _____
 Office: Sq.Ft. _____ Acres _____ Employees _____ Transportation: Type _____
 Commercial: Sq.Ft. _____ Acres _____ Employees _____ Mining: Mineral _____
 Industrial: Sq.Ft. _____ Acres _____ Employees _____ Power: Type _____ Watts _____
 Educational: Construction of 9th grade campus Water Treatment: Type _____

Project Issues Discussed in Document:
 Aesthetic/Visual School/Universities
 Agricultural Land Septic Systems
 Air Quality Sewer Capacity
 Archeological/Historical Soil Erosion/Compaction/Grading
 Coastal Zone Solid Waste
 Drainage/Absorption Hazards
 Economic/Jobs Traffic/Circulation
 Fiscal Vegetation
 Flood Plain/Flooding Water Quality
 Forest Land/Fire Hazard Water Supply/Groundwater
 Geologic/Seismic Wetland/Riparian
 Minerals Wildlife
 Noise Growth Inducing
 Population/Housing Balance Land Use
 Public Services/Facilities Cumulative Effects
 Recreation/Parks Other _____

Present Land Use/Zoning/General Plan Use: P-C (Public-Civic Center)

Project Description: The Victor Valley Community College District proposes to construct a new auxiliary gymnasium facility on the campus of the Victor Valley Community College to enhance physical education needs of students.

ADDENDUM TO NOTICE OF COMPLETION

INVOLVED IN THIS ENVIRONMENTAL REVIEW

Reference

Thomas Guide, 2003 Edition, San Bernardino/Riverside County, Page 4386- J6

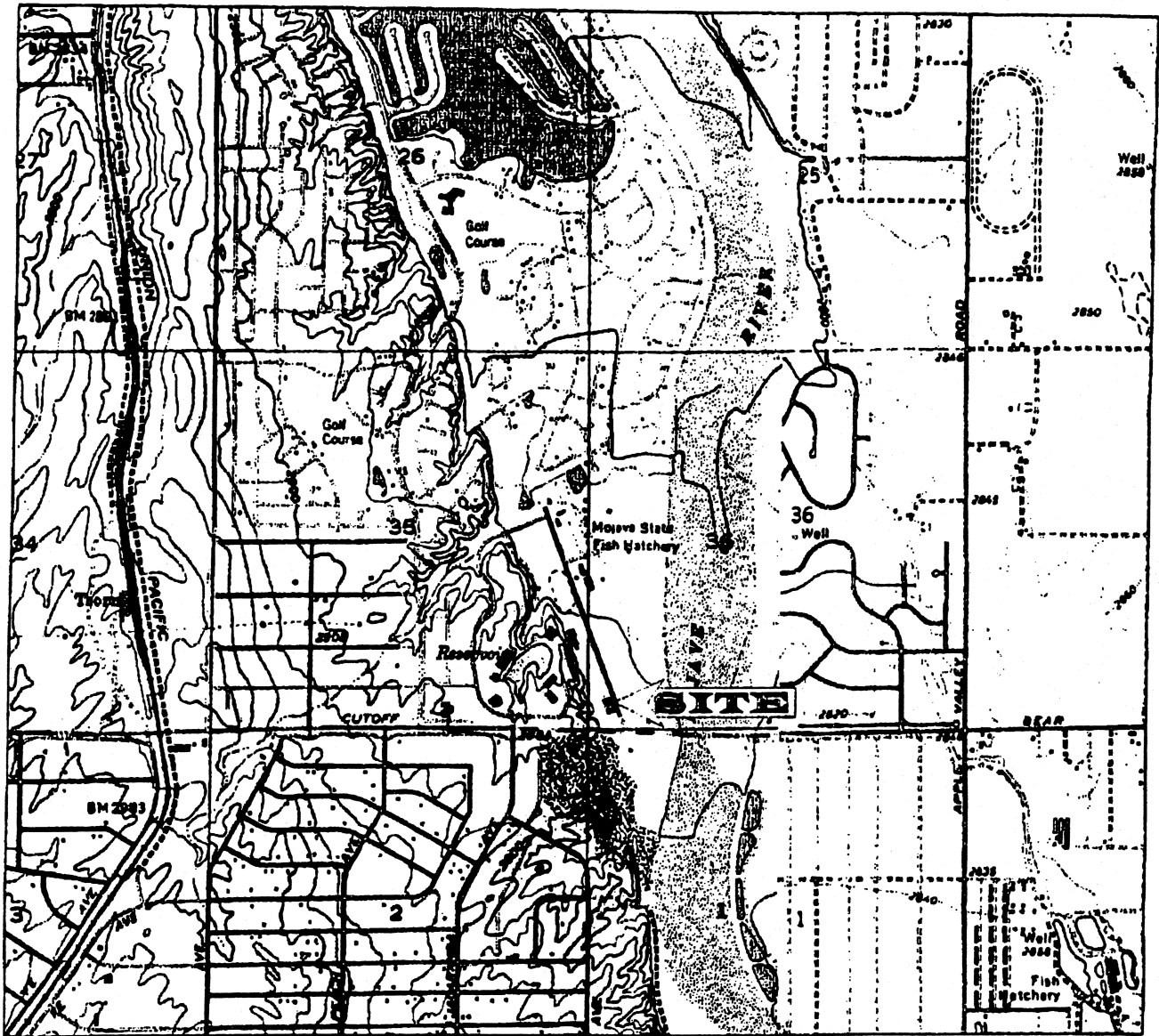
Indicate the number of permit application for the project to which this form pertains:

None

Date Project Noticed to the Public:

1. Posted at District Office Site: December 16, 2005
2. Adjacent property owners mailed notice: N/A
3. Newspaper Notice: Week of December 19 & 24, 2005
4. Notice posted: December 16, 2005

Site Vicinity Map



TN+MN
134°



Printed from TOPOI ©2001 National Geographic Holdings (www.topo.com)



CLIENT		Victor Valley <small>COMMUNITY CENTER</small>	
LOCATION		18422 Bear Valley Road Victorville, CA 92392	
TITLE		Site Location Map	FIGURE NUMBER 1
PROJECT		3214-00	DATE 10/4/06
hydrologue, Inc. <small>Consulting Engineers & Geologists</small>		PHASE1:Victorville CC:figure.CDR	

INITIAL STUDY

Section Two

ENVIRONMENTAL INFORMATION FORM

GENERAL INFORMATION

1. Name and address of developer or project sponsor:

Victor Valley Community College District
18422 Bear Valley Road, Victorville, CA 92392

2. Address of project:

18422 Bear Valley Road, Victorville, CA 92392

3. Name, address, and telephone number of person to be contacted concerning this project: _____

Steve Garcia, Director of Facilities 18422 Bear Valley Road, Victorville, CA 92392 (760) 245-4271 Ext. 2215

4. Indicate number of the permit application for the project to which this form pertains: N/A

5. List and describe any other related permits and other public approvals required for this project, including those required by city, regional, state and federal agencies:

California Division of the State Architect (Department of General Services) _____
California Department of Education
California Department of Toxic Substance Control

6. Existing zoning district: P-C (Public and Civic Center)

7. Proposed use of site (Project for which this form is filed)

The Victor Valley Community College District proposes to construct a new gymnasium facility within the boundaries of the current Victor Valley Community College Campus to enhance the physical education needs of students.

PROJECT DESCRIPTION

8. Site Size – 1 Acre
9. Square Footage - Approximately 14,687 square feet in new permanent and relocatable classroom buildings. This includes regular classrooms, science labs, staff workroom, toilets, and storage.
10. Number of floors of construction – one
11. Amount of off-street parking provided – Approximately 100 spaces for staff, students, and visitor parking
12. Attach plans – See Attachment 2
13. Proposed scheduling - Occupancy within 1 year of start of construction.
14. Associated projects - none
15. Anticipated incremental development – N/A
16. If residential, including the number of units, schedule of unit sizes, range of sales prices or rents, and type of household size expected. - N/A
17. If commercial, indicate the type, whether neighborhood, city or regionally oriented, square footage of sales area, and loading facilities. - N/A
18. If industrial, indicate type, estimated employment per shift, and loading facilities. - N/A
19. If institutional, indicate the major function, estimated employment per shift, estimated occupancy, loading facilities, and community benefits to be derived from the project. N/A
20. If the project involves a variance, conditional use or re-zoning application, state this and indicate clearly why the application is required. – N/A

Are the following items applicable to the project or its effects? Discuss below all items checked yes.

Yes No

21. Change in existing features of any bays, tidelands, beaches, lakes or hills, or substantial alteration of project.
22. Change in scenic views or vistas from existing residential areas or public lands or road.
23. Change in pattern, scale or character of general area of project.
24. Significant amounts of solid waste or litter.
25. Change in dust, ash smoke, fumes or odors in vicinity.
26. Change in ocean, bay, lake, stream or ground water quality or quantity, or alteration of existing drainage patterns.
27. Substantially change existing noise or vibration levels in the vicinity.
28. Site on filled land or on slope of 10 percent or more.
29. Use of disposal or potentially hazardous materials, such as toxic substances, flammable or explosives.
30. Substantial change in demand for municipal services (police, fire, water, sewage, etc.).
31. Substantial increase in fossil fuel consumption (electricity, oil, natural gas, etc.).
32. Relationship to a larger project or series of projects.
33. Has a prior environmental impact report been prepared for a program, plan, policy or ordinance consistent with this program?
34. If you answered yes to question 33, may this project cause significant effects on the environment that were not examined in the prior EIR?

ENVIRONMENTAL SETTINGS

- 35. Describe the project site, as it exists before the project, including information on topography, soil stability, plants and animals, and any cultural, historical or scenic aspects. Describe any existing structures on the site, and the use of the structures. See comments under "Item 10 Surrounding Land Use and Settings".
- 36. Describe the surrounding properties, including information on plants and animals, and any cultural, historical or scenic aspects. Indicate the type of land use (residential, commercial, etc.), intensity of land use (one-family, apartment houses, shops, department stores, etc.), and scale etc.). Attach photographs of the vicinity. See comments under "Item 10 Surrounding Land Use and Settings".

COMMENTS TO ENVIRONMENTAL INFORMATION FORM

- 25. Only during the construction phase of building the school and/or during the adding of portable classrooms will there be dust generated which will be minimized through watering on the site. The site will be landscaped and covered with parking areas and buildings, which will permanently mitigate dust control.

CERTIFICATION: I hereby certify that the statements furnished above and in the attached exhibits present the data and information required for this initial evaluation to the best of my ability, and that the factors, statements, and information presented are true and correct to the best of my knowledge and belief.

Steve R Garcia
Steve Garcia, Director of Facilities

12-16-05
Date

ENVIRONMENTAL CHECKLIST FORM

1. *Title Project:*

New Auxiliary Gymnasium Project

2. *Lead Agency Name and Address:*

Victor Valley Community College District
18422 Bear Valley Road, Victorville, CA 92392

3. *Contact Person and Phone Number:*

Steve Garcia, Director of Facilities
(760) 245-4271

4. *Project Location:*

18422 Bear Valley Road, Victorville, CA 92392

5. *Project Sponsor's Name and Address:*

Victor Valley Community College District
18422 Bear Valley Road, Victorville, CA 92392

6. *General Plan Designation:* N/A *Zoning:* R-1

7. *Proposed use of site:*

The Victor Valley Community College District proposes to construct a new gymnasium facility within the boundaries of the current Victor Valley Community College Campus to enhance the physical education needs of students.

8. *Initial Study*

The Victor Valley Community College District proposes to enhance educational opportunities for students with special needs. (Site is depicted in Attachment 1).

The proposed project is needed to provide physical education facilities to meet educational needs of community college students. This proposed gymnasium would be constructed to serve college students from the residential community surrounding the site and within the Victor Valley Community College District boundary.

Hydrologue, Inc. has performed a Phase I - Environmental Site Assessment and CHI Incorporated has completed the Geotechnical Investigation for the proposed project. This company specializes in completing these environmental and geotechnical analysis. These reports are provided in Attachments 3 and 4.

Pursuant to the California Environmental Quality Act, Public Resources Code Section 21000, etc. seq. (CEQA), this action has been determined to be a "Project". This Initial Study has been prepared to ascertain whether the effects, if any, of the Project may have a significant adverse effect on the environment. The District is acting as the Lead Agency for the Project.

9. *Description of the Project*

The new school facility will consist of a permanent building that will serve as a gymnasium with a dance studio, provisions for an adaptive physical education program, showers, offices and a classroom.

A District and community goal is to provide permanent modern educational school facilities to accommodate students who have been identified with problems requiring alternative educational opportunities and to serve their needs.

The implementation of this project is scheduled to be completed and occupied within the next 1 years.

10. *Surrounding Land Use and Settings*

The site is located on the Victor Valley Community College Campus, 18422 Bear Valley Road Victorville, CA 92392. The site is west of Mojave Fishery Road and south and east of East Campus Road.

The topography currently vacant undeveloped land is relatively flat It is sometimes used for overflow parking during campus events. The proposed site is situated at approximately 2830 feet above mean sea level.

There are no endangered plant/animal, cultural, historical or scenic aspects to be considered beyond this discussion.

11. *Other Public Agencies Whose Approval Is Required*

The proposed project is responsive to the City of Victorville. The City recognizes the need for modern school facilities to serve the numbers of students living within the Victor Valley area.

The California Department of Education has adopted standards for selecting school sites and developing school plans. These standards include the numbers or acres for the planned student enrollment, parking and drop off provisions, proximity to earthquake faults, fault traces and liquefaction conditions. As well as high voltage power lines, airports, flood inundation areas, hazardous wastes, toxic soils, and air emissions, and hazardous traffic conditions and other standards related to the health, safety of students and staff and educational adequacy. Each site utilized by a school district for a school must meet these standards and if State funds are used to acquire the site or build the school, the California Department of Education must approve the site.

The Division of the State Architect of the State of California requires submission and approval of the plans for the grading and design of the school site to ensure compliance with Title 24 of the Building Code, Handicapped Access, and State Fire Codes.

The California Department of Toxic Substance Control requires submission of the Phase I Environmental Assessment document for review of the department and could require that a Preliminary Environmental Assessment be completed to determine whether the release of hazards materials or the release of such material may pose a threat to public health or the environment exists on the site. Should the DTSC determine that a PEA is required the district will complete such assessment and implement any mitigations as may be required.

12. *References*

Phase I Environmental Assessment, performed by Hydrologue, Inc. 2793 East Foothill Boulevard Pasadena, CA 91107, October 26, 2005

CHI Incorporated 1355 E. Cooley Dr. Colton, CA 92324 has completed the Geotechnical Investigation , May 6, 2005

13. *Persons Participating in This Study*

Ben Williams, PG Senior Staff Geologist, CHJ Incorporated

Robert Owac, PG Senior Project Manager, Hydrologue, Inc.

Dr. Sayed M. Mortazavi, Principal, Hydrologue Inc.

Steve Garcia, Director of Facilities, Victor Valley Community College District

Spenser and Hoskins, Associates

EVALUATION OF ENVIRONMENTAL IMPACTS

	Potentially Significant Impact	Less Than Significant with Mitigation <u>I</u>	Less Than Significant Impact	No Impact
I. AESTHETICS -- Would the project:				
a) Have a substantial adverse effect on a scenic vista?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Substantially degrade the existing visual character or quality of the site and its surroundings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
II. AGRICULTURE RESOURCES: In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Dept. of Conservation as an optional model to use in assessing impacts on agriculture and farmland. Would the project:				
a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
III. AIR QUALITY -- Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the project:				
a) Conflict with or obstruct implementation of the applicable air quality plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
--	--------------------------------	---	------------------------------	-----------

d) Expose sensitive receptors to substantial pollutant concentrations?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

e) Create objectionable odors affecting a substantial number of people?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

III. BIOLOGICAL RESOURCES -- Would the project:

a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Game or US Fish and Wildlife Service?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

c) Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

IV. CULTURAL RESOURCES -- Would the project:

a) Cause a substantial adverse change in the significance of a historical resource as defined in § 15064.5?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to § 15064.5?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

d) Disturb any human remains, including those interred outside of formal cemeteries?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

V. GEOLOGY AND SOILS -- Would the project:

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
a) Expose people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving:				
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ii) Strong seismic ground shaking?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iii) Seismic-related ground failure, including liquefaction?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iv) Landslides?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Result in substantial soil erosion or the loss of topsoil?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

VI. HAZARDS AND HAZARDOUS MATERIALS --
Would the project:

a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Be located on a site which is included on a list of hazardous				

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
materials sites compiled pursuant to Government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f) For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing or working in the project area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h) Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

VII. HYDROLOGY AND WATER QUALITY --

Would the project:

a) Violate any water quality standards or waste discharge requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f) Otherwise substantially degrade water quality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
i) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
j) Inundation by seiche, tsunami, or mudflow?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

VIII. LAND USE AND PLANNING - Would the project:

a) Physically divide an established community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Conflict with any applicable habitat conservation plan or natural community conservation plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

IX. MINERAL RESOURCES -- Would the project:

a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Result in the loss of availability of a locally-important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

X. NOISE -- Would the project result in:

a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
--	--------------------------------	---	------------------------------	-----------

f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

XI. POPULATION AND HOUSING -- Would the project:

a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

XII. PUBLIC SERVICES

a) Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:

Fire protection?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

Police protection?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

Schools?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

Parks?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

Other public facilities?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

XIII. RECREATION

a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

XIV. TRANSPORTATION/TRAFFIC -- Would the project:

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
a) Cause an increase in traffic which is substantial in relation to the existing traffic load and capacity of the street system (i.e., result in a substantial increase in either the number of vehicle trips, the volume to capacity ratio on roads, or congestion at intersections)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Exceed, either individually or cumulatively, a level of service standard established by the county congestion management agency for designated roads or highways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that result in substantial safety risks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Substantially increase hazards due to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) Result in inadequate emergency access?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f) Result in inadequate parking capacity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g) Conflict with adopted policies, plans, or programs supporting alternative transportation (e.g., bus turnouts, bicycle racks)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
XV. UTILITIES AND SERVICE SYSTEMS -- Would the project:				
a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) Result in a determination by the wastewater treatment provider which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Potentially Significant Impact	Less Than Significant with Mitigation I	Less Than Significant Impact	No Impact
--	--------------------------------	---	------------------------------	-----------

g) Comply with federal, state, and local statutes and regulations related to solid waste?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

XVI. MANDATORY FINDINGS OF SIGNIFICANCE

a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

b) Does the project have impacts that are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects)?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	--------------------------	-------------------------------------

ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED:

The environmental factors checked below would be potentially affected by this project, involving at least one impact that is a "Potentially Significant Impact" as indicated by the checklist on the following pages.

- | | | |
|---|---|--|
| <input type="checkbox"/> Land Use and Planning | <input type="checkbox"/> Transportation/Circulation | <input type="checkbox"/> Public Services |
| <input type="checkbox"/> Population and Housing | <input type="checkbox"/> Biological Resources | <input type="checkbox"/> Utilities & Service Systems |
| <input type="checkbox"/> Geological Problem | <input type="checkbox"/> Energy/ Mineral Resources | <input type="checkbox"/> Aesthetics |
| <input type="checkbox"/> Water Resources | <input type="checkbox"/> Hazards | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Air Quality | <input type="checkbox"/> Noise | <input type="checkbox"/> Recreation |
| | <input type="checkbox"/> Mandatory Findings of Significance | |

DETERMINATION

On the basis of this initial evaluation:

I find that the proposed project **COULD NOT** have a significant effect on the environment, and a **NEGATIVE DECLARATION** will be prepared. I find that although the proposed project could have a significant effect(s) on the environment, there will not be a significant effect in this case because the mitigation measures described in the attached initial study have been added to the project. A **NEGATIVE DECLARATION** with mitigations will be prepared.

I find that the proposed project **MAY** have a significant effect on the environment and an **ENVIRONMENTAL IMPACT REPORT** are required.

I find that the proposed project **MAY** have a significant effect (s) on the environment, but at least 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards and 2) has been addressed by mitigation measures based on an earlier analysis as described on the attached sheets, if the effect is a "potentially significant impact" or "potentially significant unless mitigated". An **ENVIRONMENTAL IMPACT REPORT** is required, but it must analyze only the effects that remain to be addressed.

Signature,

Steve Garcia
Steve Garcia, Director of Facilities

Date 12-16-05

DISCUSSION OF ISSUES

I. AESTHETICS

(Item a.) Since no scenic views or highways currently exist nearby, this project will not impact them.

(Item b.)- There are no substantial damage scenic resources anticipated to trees, rock outcroppings, and historic buildings within the state highway system.

Item c.) The proposed project will result in utilizing a vacant area within a current school site. The new construction will improve the current vacant area with a new gymnasium and landscaping and does not contemplate removing any trees.

(Item c.)-To minimize the potential impacts from light and glare to a level of insignificance, the project will have low-level lighting around campus. Buildings are located within the inner campus and will only partially be seen from the adjacent street. The color scheme of the buildings will be unobtrusive with landscaping around the campus to reduce any further impacts of light or glare.

II. AGRICULTURAL RESOURCES

Item a.) The project will not convert prime farmland, unique farmland, or farmland of statewide Importance

Item b.) The project does not conflict with existing agricultural zoning or a Williamson Act contract?

Item c.) The project does not involve other changes which, due to their location or nature, result in conversion of farmland to non agricultural use?

III. AIR QUALITY

The project does not conflict with or obstruct implementation of any applicable air quality plan or violate any air quality standard.

The proposed project when completed will not produce significant amounts of air pollutants, deterioration of air quality or creation of odor. The proposed project will be monitored to ensure that dirt and dust are controlled during the construction process through watering. This will minimize the impacts from site preparation and construction. A limited amount of objectionable odors may emanate from the diesel-powered equipment used in construction. These odors will be confined to the construction period of the project and would not be significant.

IV. *BIOLOGICAL RESOURCES*

An assessment of the site by the district and Hydrologue Inc. have concluded that no endangered, threatened or rare plant or animal species are known to exist on or near the proposed site since this project is being constructed in the heavily traveled and occupied middle of the current college campus. No other established native resident or migratory wildlife corridors or native wildlife nurseries are present on the project site or in its vicinity.

V. *CULTURAL RESOURCES*

No unique or historical resources are known to exist on the subject site. The proposed project will not disturb or affect any paleontologic, archaeological, historical resources or affect unique ethnic cultural values or religious uses, and will not disturb any human remains.

VI. *GEOLOGICAL PROBLEMS*

(Items a, b, and c) - The results of the Phase I Environmental Site Assessment and Geotechnical Investigations report that no known faults traverse at or near the site, the site is not located within an area designated as a Special Studies Zone, and the soil conditions at the site indicated that the site is not situated within a potential liquefaction zone and is not particularly susceptible to liquefaction.. The closest fault is the North Frontal Fault, approximately 6.3 miles southeast of the site. The next closest fault is the Cleghorn Fault and the Helendale Fault, which are between 11 and 13 miles. Southwest and Northeast of the site.. There are abundant active and potential faults located in Southern California that are capable of generating earthquakes that could affect the area. Building structures will be designed in accordance with Seismic Zone 4 minimum standards as described in the California Building Code and Title 24 Building Standards. Plumbing and utility services will be connected with flexible connections and/or provided with convenient shutoffs to mitigate against severe ground shaking.

The site is not susceptible to lateral spreading or landsliding associated with a seismic event of nearby faults and the potential for liquefaction is negligible. No groundwater was identified nor is the site located within a floodplain.

VII. *HAZARDS*

(Item a) The proposed construction of the gymnasium will not have a significant risk of accidental explosion or release of hazardous substances. No combustible materials will be present on the site.

(Item b-d) Hydrologue, Inc conducted a Phase I Environmental Site Assessment on the site, October 26, 2005. Based on the historic use of the property from at least 1954 until 1975, it was recommended by Hydrologue that the District pursue a program of soil sampling and analysis to assess the presence of chemically persistent agricultural chemicals. All soil samplings should generally conform to DTSC guidelines for assessment of former agricultural properties discrete soil samples should be collected and analyzed for organochlorine pesticides and CAM metals.

(Item e-f) No Public Airport or private airstrip is located near the site

(Item g) The college will continue to serve as a designated evacuation center or relief shelter during emergency situations. College District personnel will coordinate with appropriate local public agencies and assist with these types of operations. Therefore, the new construction at the college is considered a positive impact with regard to an Emergency Response Plan.

Item h.) Fire hazards are minimized since any current landscape will be watered and regularly maintained.

VIII. WATER

Item a.) The proposed design of the gym will be planned to take into consideration the natural sloping and drainage patterns at the site. The facilities will be constructed so that ground surface water flows away from the buildings. There will be no significant change in nor increase in water patterns since the site will be minimally graded which will not cause a change in the rate or amount of surface runoff.

Item b-e.) The drainage and grading plans will be designed to ensure consistency in discharge and direction of surface waters and comply with the Storm Water Management Program General Permit Guidelines. Flood control drainage structures/patterns will be constructed, as may be necessary, resulting in having no impact on the environment.

IX. LAND USE AND PLANNING

(Item c) - The land use of the site will not change from its existing use as college campus. Development of the proposed project will expand and improve the quality of the facilities at the school and services to students. The site will provide for an educational setting and facility within a new housing development and provide for a compatible with the surrounding residential zoning. The proposed project will be consistent with the current zoning.

X. ENERGY AND MINERAL RESOURCES

The new facilities will utilize the most current principles of energy conservation that reduce waste and inefficiency in energy usage. These methods may include, but are not necessarily limited to; water-conserving plumbing fixtures, moisture sensitive irrigation sensors, cogeneration systems, energy efficient lighting, heating, and air conditioning systems, double-glazed windows, and appropriate insulation. Fuel and energy consumption during construction will be minor, thus requiring no mitigation measures.

The proposed project will not result in a substantial increase in nonrenewable mineral resources since limited quantities would be used for the relatively small size of the project. The energy sources used during construction and occupancy will be water, gas, electricity and other energy supplies necessary to serve the facility.

XI. POPULATION AND HOUSING

Since the land is currently utilized for college purposes, therefore, no significant existing housing would be displaced. Colleges are part of the infrastructure necessary for the community to provide educational and recreational facilities.

XII. PUBLIC SERVICES

(Item a.) The Victorville Fire Department currently serves the project site. To minimize the impact on fire protection services, the project will include fire alarms, firewalls and dampers, and detector devices in accordance with the State Fire Marshal requirements. Fire truck access on campus and adequate turning radius for fire equipment will also be maintained and incorporated into the design. Emergency evacuation programs will be approved by the fire agency.

(Item b.) The Victorville Police Department will provide law enforcement protection. The development of this new addition to the school is projected to minimally impact the police services and will be similar to the impacts that the existing schools have on the Sheriff's Department. The District will continue to work with local law enforcement agencies with regard to student supervision. The school will be locked during off-hours and the site lighted to reduce vandalism, theft, or other incidents. The project is a small part of the community development and will generate less than a significant impact on police services.

The Victorville community and surrounding area will benefit from the new addition to the current campus, which will result in a positive impact on the educational program for the community to facilitate the quality of life.

The District will assume responsibility for maintenance of the college grounds and facilities. The City of Victorville Department of Public Works will provide maintenance of the adjacent streets. No significant impacts on maintenance will occur.

XIII. RECREATION

The proposed project will provide for after school and weekend recreational activities on the site, which will enhance the recreation opportunities for this new housing community.

XIV. TRANSPORTATION / CIRCULATION

(Item a) - The proposed new construction is designed to serve college students who are living within the District boundaries. When completed the new facilities will serve as a neighborhood facility resulting in a minimal amount of additional vehicular traffic activity and will be mostly generated by students and staff driving to and from school. A separate drop-off area with on-site staff and visitor parking will also be utilized to accommodate the expected vehicles using the school.

(Item e) Many students will continue to drive to the college facility. Sidewalks and crosswalks along residential streets leading to the site are available to minimize any pedestrian/bicyclist hazards.

XV. UTILITIES AND SERVICE SYSTEMS

(Items a-g) -Additional use of regional electrical supplies due to the project is unavoidable and considered insignificant. Electrical services are already provided by Edison to the project site and will be upgraded to serve the new addition. The energy conservation efforts pursued and implemented by the District are very progressive and reflective of the best energy conserving technology available. Installing water-low flow toilets, shower and faucet flow restrictions, and other water conserving appliances can minimize the project water demand upon the water supply system

Storm drain maintenance service will be provided through the City of Victorville. The project will be constructed with public funds and will comply with off-street improvements and public utility hook-ups, pursuant to the State Allocation Board policy, Storm Water Management Program, and State and Federal law.

XVI. MANDATORY FINDING OF SIGNIFICANCE

The proposed project will not have the potential to degrade the habitat of fish or wildlife species. It will not cause the fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory.

This proposed project would not have the potential to achieve the short-term environmental goals to the disadvantage of long-term environmental goals. The proposed project will not result in an impact that is individually limited but cumulatively considerable. The project will not result in significant adverse impacts within the surrounding developments.

The construction of this new facility will not have environmental effects that will cause substantial adverse effects on human beings either directly or indirectly.

The Project Director or designee will monitor all of the mitigation measures described herein. An inspector approved by the Division of State Architect will be on site during all phases of construction and will monitor grading and construction activities.

XVII. REFERENCES

Phase I Environmental Assessment, performed by Hydrologue, Inc. 2793 East Foothill Boulevard Pasadena, CA 91107, October 26, 2005

CHI Incorporated 1355 E. Cooley Dr. Colton, CA 92324 has completed the Geotechnical Investigation , May 6, 2005

ENVIRONMENTAL ASSESSMENT

Section Three

ENVIRONMENTAL IMPACT ASSESSMENT

Name or description of project:

New Auxiliary Gymnasium Project

Location:

Victor Valley Community College Campus,
18422 Bear Valley Road Victorville, CA 92392

Entity of Person Undertaking Project:

Victor Valley Community College District

Staff Determination:

The School District's staff have undertaken and completed an Initial Study of this project in accordance with "State Guidelines for Implementing the California Environmental Quality Act (CEQA)". The study was done for the purpose of ascertaining whether the proposed project may have a significant effect on the environment; the district has reached the following conclusion:

 X The project could not have a significant effect on the environment; therefore a Negative Declaration should be adopted.

 The Initial Study identified potentially significant effects on the environment. But revisions in the project plans or proposals made by or agreed to by the applicant would avoid the effects, or mitigate the effects to a point where clearly no significant effects would occur; therefore a Negative Declaration should be adopted.

 The project may have a significant effect on the environment; therefore, an Environmental Impact Report will be required.

Steve R Garcia
Steve Garcia, Director of Facilities

Date 12-16-05

DRAFT

NEGATIVE DECLARATION, MITIGATIONS AND MONITORING PROGRAM

Negative Declaration:

It has been determined that based on the current authorized use approved for this property, the above project will not have a significant effect on the environment for the following reasons:

1. It does not affect any rare or endangered species;
2. It does not cause interference with the movement of any resident migratory fish or wildlife species.
3. It does not breach any published national, state or local standards relating to solid waste or litter control.
4. It does not result in detrimental effects on air or water quality or on ambient noise levels for adjoining areas.
5. It does not involve the possibility of contaminating the public water system or adversely affecting ground water;
6. It could not cause substantial flooding, erosion or siltation; and
7. The project will not individually or collectively have an adverse effect on wildlife species, as defined in Section 711.2 of the California Fish and Game Code.

Mitigations:

The following mitigation measures will be a part of this project:

1. Site grading and preparation will be designed to minimize soil disruptions and surface runoff in accordance with the approved grading plans. Necessary compaction testing will be conducted and compaction standards met pursuant to DSA standards and the utilization of identified options to correct soil settlement differentials.
2. Building structures will be designed to withstand the maximum credible and probable ground acceleration in accordance with Title 24 Building Standards. Liquefaction concerns will be addressed by utilizing the identified options by the architects and soil engineers and within Title 24 Building Standards.

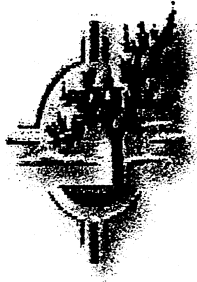
3. Dust generated during construction will be controlled by water application in accordance with Mojave Air Quality Management standards.
4. Noise attenuation will be included in the design. Compliance with local noise standards will be followed during construction. Additionally, the site will comply with State of California, Department of Education Noise Guidelines.
5. All lighting will be designed to reduce glare through diffusion.
6. A "safe route to school" package will be maintained and implemented. The District shall also review and modify as necessary, the walking routes (if any) for students to assure the safety of all concerned.
7. Fire hydrant, fire alarms, sprinkler systems and firewalls will be installed as required by the State Fire Marshal.
8. Fire truck access and adequate turning radius for fire equipment will be maintained.
9. The additional facilities will utilize current principles of energy and water conservation, including but not limited to, water-conserving plumbing fixtures, energy efficient lighting systems, double-glazed windows, and insulation.
10. The new buildings will be submitted to the Division of the State Architect for approval and will comply with all criteria and regulations affecting educational facilities including geological/seismic design safety features required by Title 24 (Field Act) and current building codes.
11. District will pursue a program of soil sampling and analysis to assess the presence of chemically persistent agricultural chemicals. All soil samplings should generally conform to DTSC guidelines for assessment of former agricultural properties discrete soil samples should be collected and analyzed for organochlorine pesticides and CAM metals. Following the completion of the analysis the District will take any actions necessary to comply with all regulations or guidelines as may be recommended prior to the construction of the facility.
12. A District mitigation-monitoring program for all mitigation measures will be implemented.

Monitoring Plan:

A District mitigation-monitoring program encompassing all of the mitigation measures identified will be implemented under the supervision of Steve Garcia, Director of Facilities of the Victor Valley Community College District or his designee. Documentation of the implementation of each of the mitigations will be created and maintained by the district.

APPENDIX

Section Four



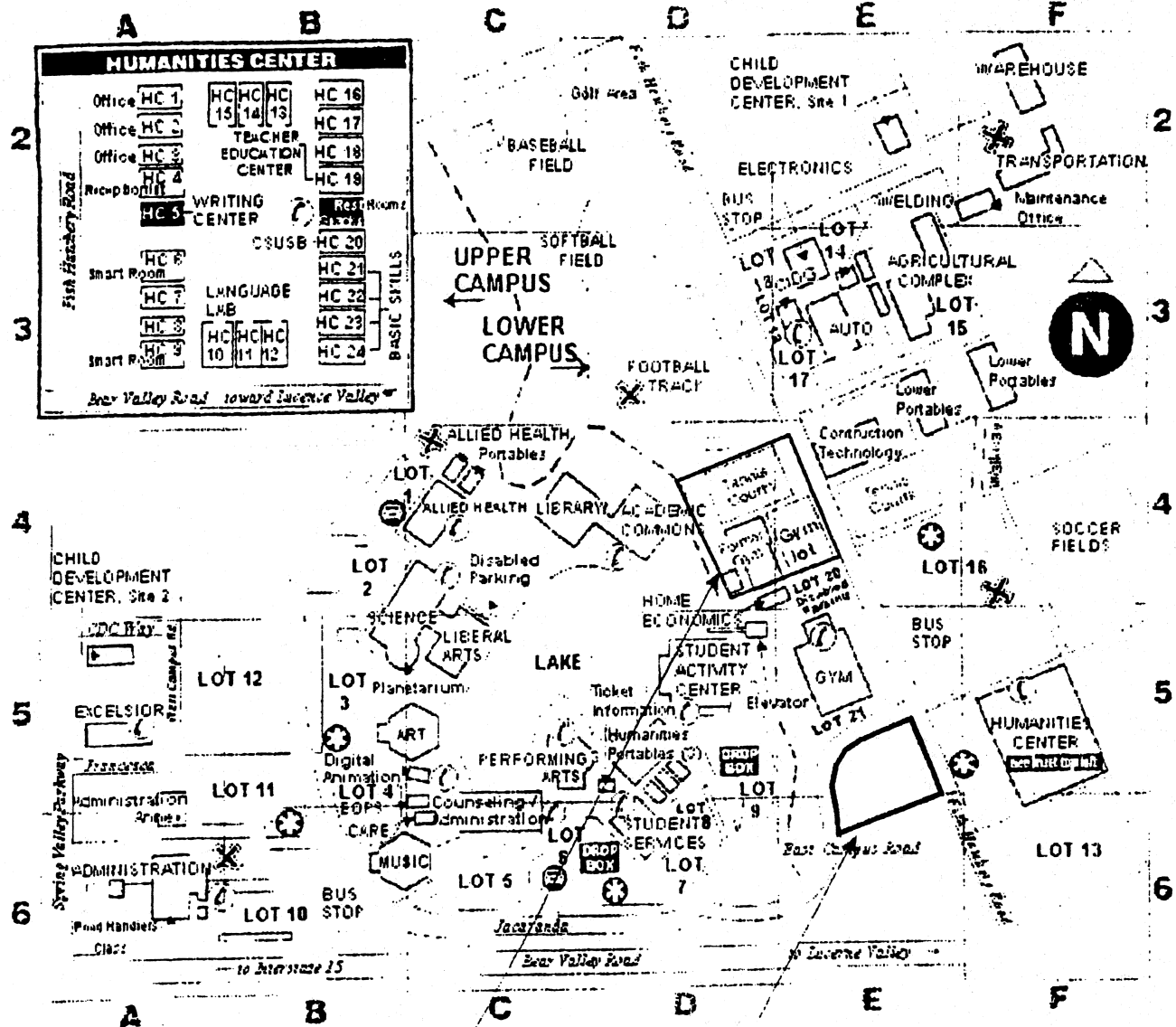
Victor Valley
COMMUNITY COLLEGE

***ENVIRONMENTAL ASSESSMENT
& INITIAL STUDY REPORT***

Proposed New Auxiliary Gymnasium Project

Project Map

Attachment 1



HUMANITIES CENTER

Office HC 1	HC 15	HC 13	HC 16
Office HC 2	HC 14	HC 12	HC 17
Office HC 3	TEACHER EDUCATION CENTER	HC 18	HC 19
Reception HC 4	WRITING CENTER	HC 20	Rest Room
Smart Room HC 6	OSUSB	HC 21	BASIC SKILLS
HC 7	LANGUAGE LAB	HC 22	
HC 8	HC 10	HC 23	
Smart Room HC 9	HC 11	HC 24	

Bear Valley Road toward Ince Valley

Former
Gymnasium

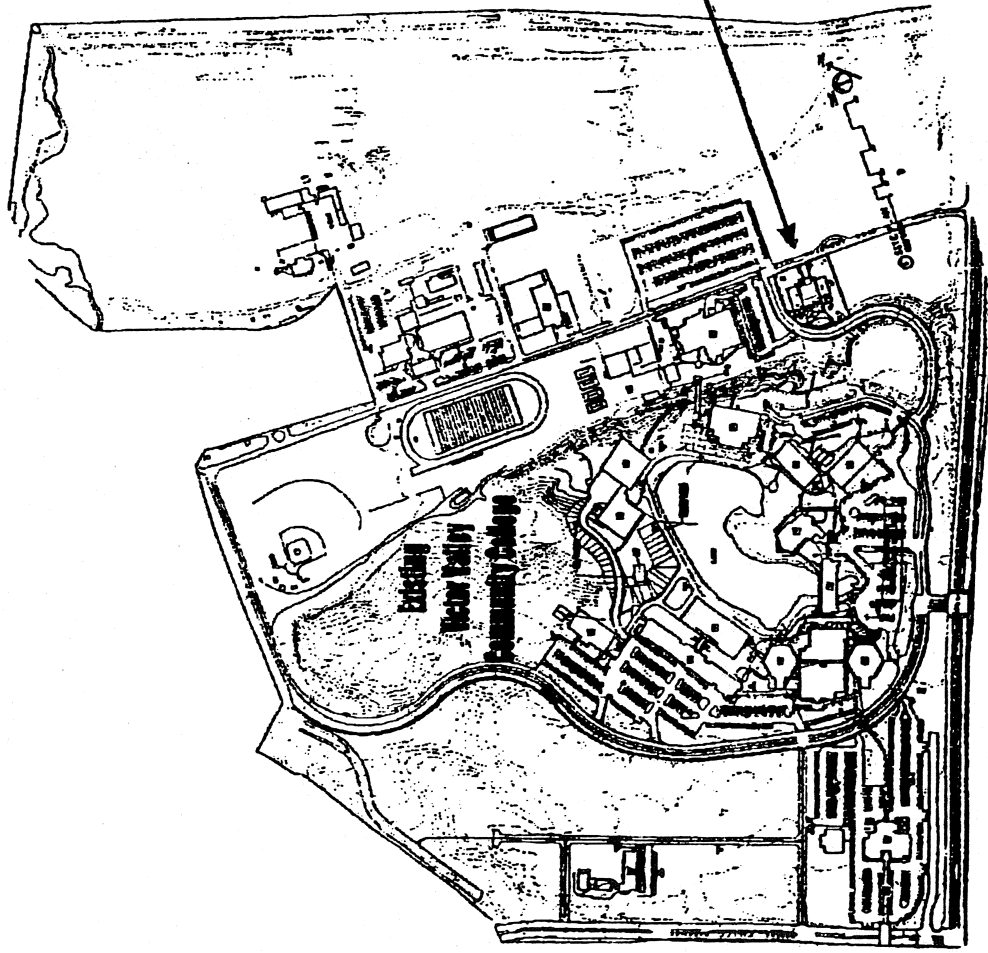
Proposed
Gymnasium



NOT TO SCALE

SOURCE:
Victor Valley Community College
Campus Map Website
<http://www.vvc.edu/maps/index.htm>

CLIENT		Victor Valley Community College	
LOCATION		18422 Bear Valley Road Victorville, CA 92392	
TITLE	Campus Map		FIGURE NUMBER 4
PROJECT	3214-00		DATE 10/4/05
hydrologue, Inc. <i>Consulting Engineers & Geologists</i>		PHASE 1: Victorville CC figure CDR	



Existing Gymnasium Site

Proposed Gymnasium Site

CLIENT	Victor Valley
LOCATION	18422 Bear Valley Road Victorville, CA 92382
TITLE	Campus Map
PROJECT	3214-00
DATE	10/4/05
PROJECT NUMBER	5
hydrologue, inc. <small>California Professional Geologists</small>	

NOT TO SCALE

SOURCE: Site Plan of Geotechnical Investigation Report Auxiliary Gymnasium by CDJ Inc., May 6 2003

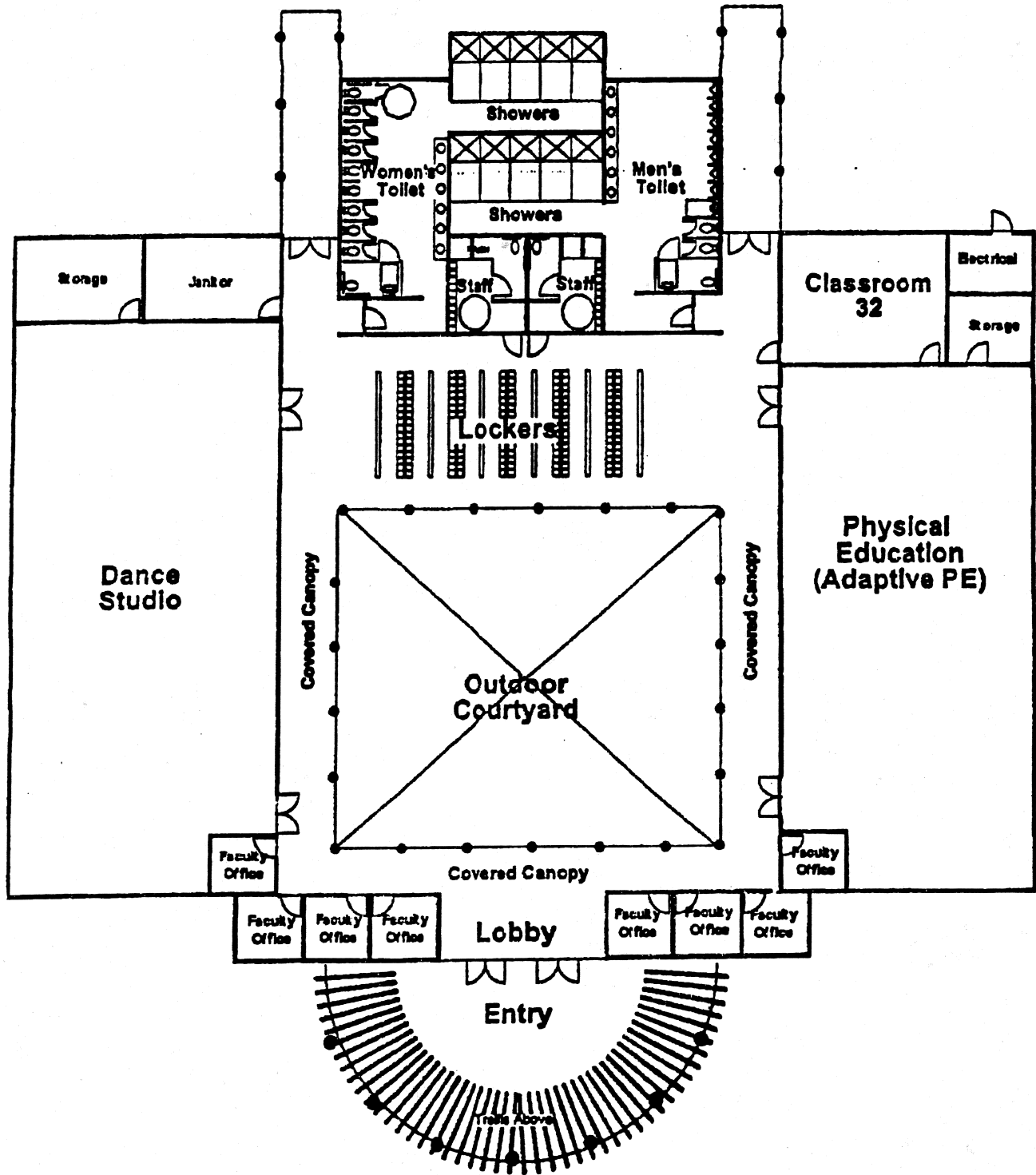


***ENVIRONMENTAL ASSESSMENT
& INITIAL STUDY REPORT***

Proposed New Auxiliary Gymnasium Project

***Conceptual
Schematic Design***

Attachment 2



NOT TO SCALE

SOURCE: Seismic Upgrade of Gymnasium
Victor Valley College Site Plan by
Spenser and Hoskins, Assoc.

CLIENT		Victor Valley COMMUNITY COLLEGE	
LOCATION		18422 Bear Valley Road Victorville, CA 92392	
TITLE		Proposed Building	FIGURE NUMBER 6
PROJECT		3214-00	DATE 10/4/05
hydrologue, Inc. <i>Consulting Engineers & Geologists</i>		PHASE1: Victorville CC: figure.CDR	



***ENVIRONMENTAL ASSESSMENT
& INITIAL STUDY REPORT***

Report of Phase I Environmental Assessment

Attachment 3

H)

PHASE I ENVIRONMENTAL SITE ASSESSMENT

Site :

Proposed New Gymnasium Building Site
Victor Valley Community College
18422 Bear Valley Road
Victorville, CA 92392

Prepared for:



Attn: Steve Garcia
Director of Facilities
18422 Bear Valley Road
Victorville, California 92392

October 26, 2005

Project No. 3214-00

hydrologue, Inc.
Consulting Engineers & Geologists

H1

PHASE I ENVIRONMENTAL SITE ASSESSMENT

Site:

Proposed New Gymnasium Building
Victor Valley Community College
18422 Bear Valley Road
Victorville, California 92392

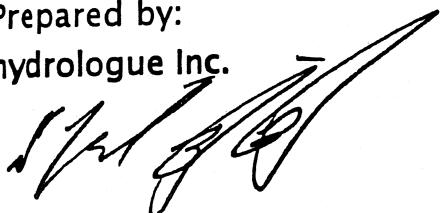
Prepared for:

Mr. Steve Garcia
Director of Facilities
Victor Valley Community College
18422 Bear Valley Road
Victorville, CA 92392

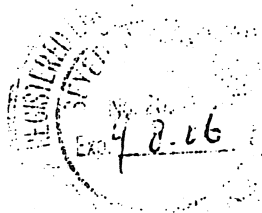
October 26, 2005

Project No. 3214-00

Prepared by:
hydrologue Inc.



Seyed Morteza Mortazavi, Ph.D
Principal Engineer
R.C.E. No. 44091
R.E.A. II No. 20118



EXECUTIVE SUMMARY

This report presents the findings of a Phase I Environmental Site Assessment (ESA), conducted by Hydrologue, Inc. (HI) for an approximately 1-acre vacant property located north of Bear Valley Road and west of Mojave Fish Hatchery Road, on the Victor Valley Community College (VVCC) campus in the City of Victorville, San Bernardino County in California (the Site). The Site is a portion of the 216-acre Assessor's Parcel Number 0482-022-06. The Site is presently vacant, undeveloped land. The VVCC plans to build a gymnasium building at the Site. During the course of this investigation, HI made all appropriate due diligence inquiries into previous ownership and usage of the Site in accordance with the Superfund Authorization and Reorganization Amendments (SARA) 42 USC §9601 (35)(A) (also known as the "Innocent Landowner Defense"). During the course of this investigation, Hydrologue, Inc. made appropriate due diligence inquiries into the previous ownership and uses of the Site, consistent with good commercial customary practice, in an effort to minimize the exposure to liability of the Client, in accordance with the Superfund Authorization and Reorganization Amendments (SARA) 42 USC § 9601 (35)(A) (known generally as the "Innocent Landowner Defense"). In addition, the materials gathered for this report were prepared in accordance with and based on the objectives outlined in the American Society for Testing and Materials (ASTM) "Standard Practice for Environmental Site Assessments" Phase I Environmental Site Assessment Process, E-1527-00" (current edition) guidelines.

This due diligence investigation was conducted to evaluate the potential for degradation of the Site environmental integrity, as a result of potential past or present hazardous materials used at the Site and its vicinity. Current land use practices including the use of hazardous materials within a radius of up to one mile of the Site were investigated. Historical land usage was also researched in the immediate site area.

The following summarizes information obtained by HI during the performance of this Phase I environmental assessment:

- The Site (proposed gymnasium) is an approximately 1-acre vacant property located north of Bear Valley Road and west of Mojave Fish Hatchery Road, in the City of Victorville, San Bernardino County in California. The Site is a portion of the 216-acre Assessor's Parcel Number 0482-022-06. The Site consists of relatively flat and level undeveloped land. Vegetation was minimal consisting of a stand of conifers along the northern portion of the Site and sparse seasonal weeds and grasses. Shallow tire ruts and tracks were observed throughout the Site. A concrete culvert runs under East Campus Road in the northwest portion of the Site.
- Based on the information gathered for this report, the Site had been used for agriculture from at 1954 until 1975. The Site has been vacant land with natural vegetation since at least 1978 though 2004.

- Based on the aerial photographs observed, the subject Site does not appear to have been developed. Agricultural use is apparent from at least 1954 until 1975. The Site has been vacant land with natural vegetation since at least 1978 though 2004.

According to Reference 1, the earliest stereoscopic aerial photographs reviewed (1938) showed the site to be to be unimproved with evidence of over bank deposits from the Mojave River. Later photographs (1953) showed the Site to be in use as agricultural fields. Abandonment of agricultural activities and the development of Victor Valley College are visible on the 1974 aerial photographs. The area appeared unchanged on the 1983 aerial photographs. Development of East Campus Road is apparent on the 1994 aerial photographs. The area appeared unchanged on the 2005 aerial photographs.

- There was no Sanborn Fire Insurance Map coverage available for the Site.
- No ASTs or USTs were observed at the Site during our Site walk-through. No current or historical permits for ASTs or USTs related to the Site were found in the course of our research with various departments of the City of Victorville. The San Bernardino County Fire Department, Hazards Materials Division was contacted regarding above and underground fuel storage tanks for the subject property; they indicated that they transferred their responsibility to the Victorville Fire Department. The Victorville Fire Department indicated that they do not have any record for the Site (Appendix C). However During interview Mr. Garcia indicated that the VVCC formerly operated a 6,000-gallon gasoline UST at the maintenance building. The tank was closed by removal 6-8 years ago and no indications of a release were noted. The VVCC currently operates two 350-gallon ASTs at the maintenance building (Appendix E).

The Mojave Air Quality Management District was contacted by HI regarding records for the Site. Barbara Weese of Mojave office indicated in writing that there were records (Permit to Operate) for the Campus (Appendix H).

OWNER/OPERATOR	EQUIPMENT LOCATION	DESCRIPTION
Victor Valley Community College (Site)	Victor Valley Community College (Site)	2 tanks of gasoline dispensing facility. Tank 1:500 gallon-87U Material Stored. Tank 2: 500 Gallon diesel.

- According to the environmental record search, no air emission facilities are listed within a one-half mile radius of the Site, The Mojave Air Quality Management District was contacted by HI regarding records for the Site. Barbara Weese of Mojave office indicated in writing that there were records (Permit to Operate) for the Campus, and for air emission facilities within ¼-mile of the Site (Appendix H).

- According to DOG map and the Munger Map Book, there are no oil or gas wells located at the Site or within one-mile radius of the Site.
- During the Site walkthrough, no motor, hydraulic, cutting or other industrial oils or hazardous materials were observed at the Site.

The San Bernardino County Fire Department, Hazards Materials Division was contacted regarding hazardous material storage at the subject Site; they indicated that they transferred their responsibility to the Victorville Fire Department. The Victorville Fire Department indicated that they do not have any record for the Site (Appendix C).

During interview Mr. Garcia indicated that the VVCC science lab, health center, and maintenance buildings do generate small quantities of wastes that are drummed and stored at the maintenance building (located greater than 1,000 feet northeast of the Site) until properly disposed of. None of these facilities is located adjacent to the Site. Mr. Garcia also indicated the VVCC formerly operated a 6,000-gallon gasoline UST at the maintenance building. The tank was closed by removal 6-8 years ago and no indications of a release were noted. The VVCC currently operates two 350-gallon ASTs at the maintenance building (Appendix E).

The Mojave Air Quality Management District was contacted by HI regarding records for the Site. Barbara Weese of Mojave office indicated in writing that there were records (Permit to Operate) for the Campus (Appendix H).

OWNER/OPERATOR	EQUIPMENT LOCATION	DESCRIPTION
Victor Valley Community College (Site)	Victor Valley Community College (Site)	2 tanks of gasoline dispensing facility. Tank 1:500 gallon-87U Material Stored. Tank 2: 500 Gallon diesel.

- According to Stephen Garcia, Director of Facilities Construction and Contracts of VVCC, the Site and remainder of the approximately 216-acre parcel was acquired from a rancher in the early 1960s for development of the college. He indicated that the lake in the central portion of campus was built by the rancher. The Site was never developed by VVCC, but was used for overflow parking at various events. Mr. Garcia indicated that adjacent structures included a gym to the north, modular classrooms to the east and a student activity center and student services buildings to the west, and no hazardous materials or hazardous wastes were used or stored on the Site or these adjacent buildings. Mr. Garcia indicated that the VVCC science lab, health center, and maintenance buildings do generate small quantities of wastes that are drummed and stored at the maintenance building (located greater than 1,000 feet north of the Site) until properly disposed of. None of these facilities is located adjacent to the Site. Mr. Garcia also indicated the VVCC formerly operated a 6,000-gallon gasoline UST at the maintenance building. The tank was closed by removal 6-8 years ago and no

indications of a release were noted. The VVCC currently operates two 350-gallon ASTs at the maintenance building. Mr. Garcia also indicated by phone on October 19, 2005 that there are no records regarding pesticide use for the proposed Gymnasium Site.

During our brief walkthrough no visible or olfactory evidence of the storage or disposal of hazardous wastes; chemical or hazardous material spills; pesticide or herbicides storage or use; stained soil or pools of liquid; discoloration, stressed vegetation, or dead or ill wildlife; existing USTs or ASTs; monitoring, supply and/or disposal wells, or hummocky topography at the Site or adjacent to the Site.

- The Site is not listed in any of the searched regulatory databases. However the campus was listed in permitted underground storage tanks, Hazardous waste information Systems, Emergency response Notification System, Well investigation program and drinking water program.
- No releases of hazardous substances to the air, soil or groundwater were reported at the Site but a release in campus was reported in the Emergency response Notification System list.
- Four permitted UST facilities are reportedly located within a one-half mile radius of the Site. None is located at the Site but two of facilities are reportedly located within the campus.
- Two Leaking underground storage tanks are listed within one mile of the Site.
- Based on the fact that there are no structures at the Site, the potential for existence of ACM and LBP at the Site is considered nil. Because the Site is not adjacent to any freeways, the potential for existence of lead-impacted shallow soil from vehicle exhaust is also considered nil.
- The California State Fire Marshal has indicated that there are no oil pipelines under their jurisdiction at the Site.

Recommendations:

Based on the historic agricultural use of the property from at least 1954 until 1975 Hydrologue recommends a program of soil sampling and analysis to assess the presence of chemically persistent agricultural chemicals. Soil sampling and analysis should generally conform to DTSC guidelines for assessment of former agricultural properties. Discrete soil samples should be collected and analyzed for organochlorine pesticides and metals.

